



LESSON 04 | TEACHER GUIDE

Made in God's Image

Four complete family teaching days

CENTRAL TRUTH

Every human life has God-given dignity, responsibility, and a calling to reflect God.

At a glance	Approved plan
Audience	One family lesson • K-2 • Grades 3-5 • Grades 6-8
Cadence	Four days • 20-30 minutes per day
Anchor	Genesis 1:26-31; Genesis 2:4-25
Memory	Genesis 1:27a
Shared resources	Family Story Resources pp. 1-4
Learner resources	One selected 12-page pathway per learner
Assessment	Daily evidence plus Day 4 explanation and safe response

PRODUCTION STATUS

Controlled production file. Public release follows learner materials, Answer Key, extracts, permissions, accessibility, and end-to-end QA.

How to use this guide

Teach the shared Bible truth once, then guide each learner through the selected pathway. Preserve Scripture reading, required evidence, correction, Check, and prayer.

Move	Parent action
Prepare	Open exact pages; gather materials; preview sensitive language.
Read	Read the assigned passage from the family Bible; use the ESV reference plan.
Context	Locate the claim in its passage before making wider connections.
Teach / Say	Explain the approved truth clearly without changing its meaning.
Ask / Listen For	Ask by ID and listen for the answer core, not one script.
Follow Up / Correct	Prompt evidence and correct calmly with Scripture.
Check	Collect pathway-appropriate evidence.
Pray	Respond with gratitude, repentance, love, protection, service, and hope.

- Parent Prep: exactly 2 pages.
- Family Story Resources: exactly 4 shared pages.
- Weekly Pathway: exactly 12 pages, three per day.
- Standalone Answer Key: solutions, exemplars, criteria, and reteach guidance.



Before you teach: doctrine and safeguards

Truth	Approved meaning	Do not reduce it to
Image	Creaturely representation and vocation under God.	Divinity, autonomy, or a physical portrait
Dignity	Every human life has God-given worth.	Approval of every action or achievement-based value
Responsibility	Delegated, accountable cultivation, protection, and service.	Control, exploitation, or abuse
Embodiment	God forms embodied humans for life before him and with others.	Body shame or simplistic ability claims
Marriage	Genesis 2 presents a one-flesh covenant pattern.	Coercion, compulsory disclosure, or shame
Christ	The Son uniquely reveals God, rules creation, and is the pattern of renewal.	One image-bearer among equals

SAFEGUARDING

Never require private disclosure. Do not use fear, disability, body, family structure, fluency, speed, behavior, or one wrong answer as evidence of lesser worth or rejection by God.



Objectives and completion

- L4-O1 - Identify God as Creator and humanity as his image-bearers.
- L4-O2 - Explain shared dignity without making humans divine.
- L4-O3 - Trace delegated responsibility in Genesis 1 and 2.
- L4-O4 - Describe embodied and relational dependence with care.
- L4-O5 - Use later Scripture to show enduring image significance.
- L4-O6 - Join equal worth with truthful moral correction.
- L4-O7 - Distinguish Christ's unique identity and renewal toward him.
- L4-O8 - Give a safe, grace-shaped response.

Pathway	Final evidence
K-2	Creator + image + shared worth + one responsibility + Christ + safe response; adult support accepted.
Grades 3-5	Genesis evidence + dignity/responsibility distinction + Christ connection + response.
Grades 6-8	Multiple texts + qualified anthropology + Christ clarity + ethical application + response.

COMPLETION RULE

Biblical Accuracy and Christ Clarity must be Secure. Scripture Evidence, Dignity & Responsibility, and Safe Response must be Developing or Secure.

DAY 1 | DISCOVER | 20-25 MINUTES

Created to Reflect God

TEACHING AIM

Learners identify God as Creator, humanity as his image-bearers, and delegated responsibility.

Read	Open and use
Genesis 1:26-31	Family Resource p. 1 • pathway pages 1-3

Prepare • Read • Context

Open Genesis 1:26-31. Place the named family resource and pathway pages nearby. Preview any body, marriage, disability, family, or mistreatment language before teaching.

CONTEXT

Genesis 1:26-31 gives humanity a unique identity and vocation within creation. Male and female humanity share image-bearing, blessing, and accountable dominion under the Creator.

Teach • Say

- Begin with God's action and the passage's own words.
- Name shared dignity and accountable responsibility together.
- Use a concrete example without inviting private disclosure.

SAY

God creates every human being with a shared dignity no achievement can manufacture. His image does not make us gods; it calls us to represent him and use delegated authority under his rule.



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Day 1 question guide

ID	Ask	Listen For	Follow Up	Correct
D1-Q1	Who creates humanity, and whose image do we bear?	God creates; humanity bears God's image.	Ask who acts and what identity is given.	Do not make humanity self-created.
D1-Q2	Who shares image-bearing?	Male and female humanity share God-given dignity.	Name shared worth without ranking.	Do not tie dignity to ability or role.
D1-Q3	Does God's image make people divine?	No. Humans are creatures who represent God under his rule.	Contrast Creator and creature.	Reject divinity or independence.
D1-Q4	What does God give image-bearers to do?	Be fruitful, fill, and exercise delegated dominion.	Name responsibility under God.	Dominion never licenses abuse.

Guide the selected pathway - pages 1-3

Pathway	Teacher support	Evidence today
K-2	Read aloud; use pictures or movement; accept pointing, oral response, drawing, dictation, or AAC.	Learners identify God as Creator, humanity as his image-bearers, and delegated responsibility.
Grades 3-5	Model one evidence step, rehearse orally, then release the learner.	Learners identify God as Creator, humanity as his image-bearers, and delegated responsibility.
Grades 6-8	Require textual evidence, careful distinctions, and the day's guardrail.	Learners identify God as Creator, humanity as his image-bearers, and delegated responsibility.

CHECK

Ask D1-Q1 through D1-Q4 and collect one pathway-appropriate response. Use the standalone Answer Key for exact solutions and reteach criteria.

PRAY Thank God for his gift of life and dignity; ask for truthful love, responsible service, protection of neighbors, and renewal toward Christ by grace.



DAY 2 | EXPLORE | 25-30 MINUTES

Embodied, Relational, Responsible

TEACHING AIM

Learners trace dependence, work, relationship, and the one-flesh marriage pattern.

Read	Open and use
Genesis 2:4-25	Family Resource p. 2 • pathway pages 4-6

Prepare • Read • Context

Open Genesis 2:4-25. Place the named family resource and pathway pages nearby. Preview any body, marriage, disability, family, or mistreatment language before teaching.

CONTEXT

Genesis 2 retells human beginnings at close range: God forms, breathes life, provides, commands, gives work, names aloneness as not good, and provides a corresponding partner. The passage ends with its marriage conclusion.

Teach • Say

- Begin with God's action and the passage's own words.
- Name shared dignity and accountable responsibility together.
- Use a concrete example without inviting private disclosure.

SAY

Human life is received from God, embodied, responsible, and relational. Work is present before sin. God's design never gives permission for domination, coercion, body shame, or treating one person as less human.



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Day 2 question guide

ID	Ask	Listen For	Follow Up	Correct
D2-Q1	How does Genesis 2 show human dependence?	God forms, gives life, provides, and commands.	Trace four divine actions.	Do not describe people as self-sufficient.
D2-Q2	What work appears before sin?	Cultivating, keeping, discerning, and naming.	Connect work with responsible service.	Do not call all work a curse.
D2-Q3	Why is aloneness not good?	Relational life matters; God provides a corresponding partner.	Notice God's provision.	Do not shame singleness or difference.
D2-Q4	What marriage conclusion does the passage give?	A one-flesh pattern of covenant union.	Use the text's conclusion.	Never use it to justify coercion.

Guide the selected pathway - pages 4-6

Pathway	Teacher support	Evidence today
K-2	Read aloud; use pictures or movement; accept pointing, oral response, drawing, dictation, or AAC.	Learners trace dependence, work, relationship, and the one-flesh marriage pattern.
Grades 3-5	Model one evidence step, rehearse orally, then release the learner.	Learners trace dependence, work, relationship, and the one-flesh marriage pattern.
Grades 6-8	Require textual evidence, careful distinctions, and the day's guardrail.	Learners trace dependence, work, relationship, and the one-flesh marriage pattern.

CHECK

Ask D2-Q1 through D2-Q4 and collect one pathway-appropriate response. Use the standalone Answer Key for exact solutions and reteach criteria.

PRAY Thank God for his gift of life and dignity; ask for truthful love, responsible service, protection of neighbors, and renewal toward Christ by grace.

DAY 3 | PRACTICE | 20-30 MINUTES

Dignity after the Fall

TEACHING AIM

Learners apply enduring image significance to speech, work, protection, and correction.

Read	Open and use
Genesis 5:1-3; Genesis 9:6; James 3:9	Family Resource p. 3 • pathway pages 7-9

Prepare • Read • Context

Open Genesis 5:1-3; Genesis 9:6; James 3:9. Place the named family resource and pathway pages nearby. Preview any body, marriage, disability, family, or mistreatment language before teaching.

CONTEXT

Genesis 5, Genesis 9, and James 3 speak after sin enters the world, yet still connect humans with God's likeness. Dignity remains morally significant while wrongdoing still requires truthful correction.

Teach • Say

- Begin with God's action and the passage's own words.
- Name shared dignity and accountable responsibility together.
- Use a concrete example without inviting private disclosure.

SAY

Sin is serious, but it does not erase the moral importance of God's image. We can name harmful actions truthfully while refusing mockery, contempt, cursing, dehumanization, or denial of equal worth.

Day 3 question guide

ID	Ask	Listen For	Follow Up	Correct
D3-Q1	Does sin erase image significance?	No; later Scripture still grounds human treatment in God's likeness.	Use Genesis 5, 9, or James 3.	Do not claim sin is harmless.
D3-Q2	How should image-bearing shape speech?	Reject cursing, mockery, contempt, and dehumanization; speak truth in love.	Name one speech change.	Truth and kindness belong together.
D3-Q3	How should it shape work and care?	Use responsibility to serve, protect, and steward.	Choose a safe concrete action.	Reject exploitation or domination.
D3-Q4	Does equal dignity make every action right?	No. Equal worth and moral correction both remain.	Separate person from action.	Never deny dignity while correcting.

Guide the selected pathway - pages 7-9

Pathway	Teacher support	Evidence today
K-2	Read aloud; use pictures or movement; accept pointing, oral response, drawing, dictation, or AAC.	Learners apply enduring image significance to speech, work, protection, and correction.
Grades 3-5	Model one evidence step, rehearse orally, then release the learner.	Learners apply enduring image significance to speech, work, protection, and correction.
Grades 6-8	Require textual evidence, careful distinctions, and the day's guardrail.	Learners apply enduring image significance to speech, work, protection, and correction.

CHECK

Ask D3-Q1 through D3-Q4 and collect one pathway-appropriate response. Use the standalone Answer Key for exact solutions and reteach criteria.

PRAY Thank God for his gift of life and dignity; ask for truthful love, responsible service, protection of neighbors, and renewal toward Christ by grace.



DAY 4 | RESPOND | 25-30 MINUTES

Renewed toward Christ

TEACHING AIM

Learners distinguish Christ's unique identity and explain grace-shaped renewal and response.

Read	Open and use
Colossians 1:15; 3:9-11; Ephesians 4:20-24; Romans 8:29	Family Resource p. 4 • pathway pages 10-12

Prepare • Read • Context

Open Colossians 1:15; 3:9-11; Ephesians 4:20-24; Romans 8:29. Place the named family resource and pathway pages nearby. Preview any body, marriage, disability, family, or mistreatment language before teaching.

CONTEXT

Colossians identifies Christ uniquely as the image of the invisible God and ruler of creation. Colossians 3, Ephesians 4, and Romans 8 describe renewal toward the Creator's likeness and conformity to the Son.

Teach • Say

- Begin with God's action and the passage's own words.
- Name shared dignity and accountable responsibility together.
- Use a concrete example without inviting private disclosure.

SAY

Jesus is not merely another person who reflects God imperfectly. The Son uniquely reveals God and rules creation. By grace, God renews his people toward Christ, so loving action is a response to gift, not a payment for favor.

Day 4 question guide

ID	Ask	Listen For	Follow Up	Correct
D4-Q1	How is Christ different from other image-bearers?	He uniquely reveals God and rules creation; he is not one image-bearer among equals.	Use explicit New Testament teaching.	Do not reduce Christ to an example.
D4-Q2	What does renewal involve?	Putting on the new self, renewed after the Creator and conformed to Christ.	Name God's renewing work.	Avoid instant perfection claims.
D4-Q3	How do we respond without earning favor?	Receive God's gift; love, protect, serve, and steward by grace.	Put grace before response.	Reject merit and performance pressure.
D4-Q4	State the lesson's final truth.	Truth + Genesis evidence + dignity + Christ clarity + safe response.	Ask which passage supports it.	Reteach unsupported or unsafe claims.

Guide the selected pathway - pages 10-12

Pathway	Teacher support	Evidence today
K-2	Read aloud; use pictures or movement; accept pointing, oral response, drawing, dictation, or AAC.	Learners distinguish Christ's unique identity and explain grace-shaped renewal and response.
Grades 3-5	Model one evidence step, rehearse orally, then release the learner.	Learners distinguish Christ's unique identity and explain grace-shaped renewal and response.
Grades 6-8	Require textual evidence, careful distinctions, and the day's guardrail.	Learners distinguish Christ's unique identity and explain grace-shaped renewal and response.

CHECK

Ask D4-Q1 through D4-Q4 and collect one pathway-appropriate response. Use the standalone Answer Key for exact solutions and reteach criteria.

PRAY Thank God for his gift of life and dignity; ask for truthful love, responsible service, protection of neighbors, and renewal toward Christ by grace.

Accommodations without lowering the truth

Need	Permitted support	Meaning retained
Reading	Adult read-aloud, audio, chunks, sibling alternation, highlighted verses	Names the passage contribution
Writing / motor	Pointing, drawing, dictation, speech-to-text, scribing, reduced copying	Explains the required meaning
Language	Home-language discussion, previewed vocabulary, sentence frames	Uses approved concepts
Attention	One step at a time, movement break, visual sequence, extra time	Completes evidence without speed pressure
Communication	AAC, choice board, partner-supported response	Communicates genuine understanding

- K-2 independent reading is never required.
- Do not infer understanding from eye contact, speech, handwriting, speed, or stillness.
- Never require private disclosure; offer general or fictional examples.
- Pause and follow safeguarding procedures if a learner reports harm or danger.

PASTORAL HANDOFF

Say: 'That matters. We can write the question down and ask a pastor or trusted teacher.'



Misconception quick-correction guide

If the learner says...	Respond with...	Return to...
People are divine.	Humans are creatures who represent God under his rule.	Genesis 1:26-28
Some abilities create more worth.	Dignity is God-given and shared, not earned by ability.	Genesis 1:27
Dominion means doing anything we want.	Authority is delegated and accountable; use it to serve and protect.	Genesis 1:28
Work began as punishment.	Cultivating and keeping appear before human sin.	Genesis 2:15
Marriage permits control.	One-flesh union never authorizes coercion or abuse.	Genesis 2:24
Equal dignity means every choice is right.	Every person has equal worth; harmful actions still need correction.	Genesis 9; James 3
Sin erased the image completely.	Later Scripture still grounds human treatment in God's likeness.	Genesis 9:6; James 3:9
Jesus is only a better image-bearer.	The Son uniquely reveals God and rules creation.	Colossians 1:15-17

CORRECTION POSTURE

Protect the person's dignity, name the error clearly, return to Scripture, invite a safe revised answer, and never shame the learner.

Question, objective, and evidence index

Day	Questions	Objectives	Primary evidence
1	D1-Q1–Q4	L4-O1, O2, O3	Creator, image, shared dignity, delegated dominion
2	D2-Q1–Q4	L4-O3, O4	Dependence, work, relationship, marriage conclusion
3	D3-Q1–Q4	L4-O5, O6	Enduring image significance, speech, care, correction
4	D4-Q1–Q4	L4-O7, O8	Christ's uniqueness, renewal, grace, final response

Parent record

Learner	Pathway	Support used	Biblical accuracy	Christ clarity	Next move

Use only Reteach / Developing / Secure. Biblical Accuracy and Christ Clarity must be Secure.

- Retain completed evidence; do not retain unnecessary private disclosures.
- Carry the Creator-creature distinction and dignity/responsibility pairing into later lessons.



Translation, permissions, and release control

Families normally read assigned passages from their own Bible. Any reproduced ESV wording must be verified against the current text, counted in the permissions log, and accompanied by the required notice.

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Final cross-component checks

- Every named Family Story Resource exists and performs the stated function.
- Each pathway contains exactly 12 pages in four three-page day blocks.
- Every D1-Q1 through D4-Q4 entry appears in the standalone Answer Key.
- Website labels, readings, page cues, versions, and completion rules match.
- PDFs pass tagging, reading order, title, language, contrast, print, and visual review.
- No retired Activity Book, Scripture Study, legacy day file, or obsolete bundle remains public.
- All Scripture wording passes final ESV accuracy and permissions audit.

DO NOT DEPLOY YET

Release requires Family Story Resources, all three pathways, Answer Key, extracts, bundle, manifest, accessibility, permissions, and end-to-end publishing verification.