

K-2 Day 1: Question Guide

OPEN YOUR BIBLE Use with pathway
pages 1-3

READ • THINK • RESPOND

HOW TO USE

Listen for the answer core, not one exact script. Never require private disclosure. Biblical Accuracy and Christ Clarity must be Secure.

D1-Q1

Who creates humanity, and whose image do we bear?

ANSWER CORE: God creates; humanity bears God's image.

D1-Q2

Who shares image-bearing?

ANSWER CORE: Male and female humanity share God-given dignity.

D1-Q3

Does God's image make people divine?

ANSWER CORE: No. Humans are creatures who represent God under his rule.

D1-Q4

What does God give image-bearers to do?

ANSWER CORE: Be fruitful, fill, and exercise delegated dominion under God.

ACCEPTABLE VARIATION

Accept pointing, drawing, movement, oral narration, AAC, dictation, or adult scribing.
Independent reading is never required.

Correct calmly, accept supported response modes, and return to Scripture.

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K-2 Day 1: Activity Closure

OPEN YOUR BIBLE Pathway pages 1-3

READ • THINK • RESPOND

GOD MADE PEOPLE

EXPECTED EVIDENCE: God creates; people bear God's image.

PROMPT CLOSURE: Point to GOD, PEOPLE, and IMAGE. Tell who creates. | Finish: God made people with dignity, and I can _____.

SHARED GOD-GIVEN WORTH

EXPECTED EVIDENCE: Names shared dignity without ranking.

PROMPT CLOSURE: Draw or point to different people. Say: Every person has God-given worth. | Finish: God made people with dignity, and I can _____.

A CALLING TO REFLECT GOD

EXPECTED EVIDENCE: Distinguishes God from human image-bearers.

PROMPT CLOSURE: Choose: serve • protect • care. Show one responsible action. | Finish: God made people with dignity, and I can _____.

COMMON ERROR

Do not make people divine, rank dignity by ability, or treat dominion as permission to exploit or abuse.

FOLLOW UP / RETEACH

Return to Genesis 1:26-31. Rebuild Creator -> image -> shared dignity -> delegated responsibility.

Evaluate meaning, evidence, and guardrails—not handwriting, speech, eye contact, speed, or stillness.

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K-2 Day 2: Question Guide

OPEN YOUR BIBLE Use with pathway
pages 4-6

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D2-Q1

How does Genesis 2 show human dependence?

ANSWER CORE: God forms, gives life, provides, and commands.

D2-Q2

What work appears before sin?

ANSWER CORE: Cultivating, keeping, discerning, and naming.

D2-Q3

Why is aloneness not good?

ANSWER CORE: Relational life matters; God provides a corresponding partner.

D2-Q4

What marriage conclusion does the passage give?

ANSWER CORE: A one-flesh pattern of covenant union that never authorizes coercion.

ACCEPTABLE VARIATION

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K-2 Day 2: Activity Closure

OPEN YOUR BIBLE Pathway pages 4-6

READ • THINK • RESPOND

GOD FORMS AND GIVES LIFE

EXPECTED EVIDENCE: Names dependence on God.

PROMPT CLOSURE: Point, draw, or tell one gift people receive from God. | Finish: God made people with dignity, and I can _____.

GOOD WORK

EXPECTED EVIDENCE: Connects work with service, not worth.

PROMPT CLOSURE: Choose a safe task: cultivate • keep • name • care. | Finish: God made people with dignity, and I can _____.

MADE FOR RELATIONSHIP

EXPECTED EVIDENCE: Names relationship without shaming difference or singleness.

PROMPT CLOSURE: Draw people helping one another. An adult may write your words. | Finish: God made people with dignity, and I can _____.

COMMON ERROR

Do not describe people as self-sufficient, all work as punishment, singleness as lesser, or marriage as permission for coercion.

FOLLOW UP / RETEACH

Return to Genesis 2:4-25. Trace formation, life, provision, command, work, relationship, and the marriage conclusion.

Evaluate meaning, evidence, and guardrails—not handwriting, speech, eye contact, speed, or stillness. ESV Text Edition: 2025.

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K-2 Day 3: Question Guide

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D3-Q1

Does sin erase image significance?

ANSWER CORE: No. Later Scripture still grounds human treatment in God's likeness.

D3-Q2

How should image-bearing shape speech?

ANSWER CORE: Reject cursing, mockery, contempt, and dehumanization; speak truth in love.

D3-Q3

How should it shape work and care?

ANSWER CORE: Use responsibility to serve, protect, and steward.

D3-Q4

Does equal dignity make every action right?

ANSWER CORE: No. Equal worth and truthful moral correction both remain.

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K-2 Day 3: Activity Closure

OPEN YOUR BIBLE Pathway pages 7-9

READ • THINK • RESPOND

THE IMAGE STILL MATTERS

EXPECTED EVIDENCE: Uses later Scripture for enduring dignity.

PROMPT CLOSURE: Point to the Bible references that come after Genesis 3. | Finish: God made people with dignity, and I can _____.

WORDS CAN HONOR

EXPECTED EVIDENCE: Rejects mockery, cursing, and contempt.

PROMPT CLOSURE: Choose: truthful • kind • protecting. Draw or say one sentence. | Finish: God made people with dignity, and I can _____.

WORTH AND RIGHT CHOICES

EXPECTED EVIDENCE: Joins equal worth with moral correction.

PROMPT CLOSURE: Circle both: PEOPLE HAVE WORTH • HARMFUL ACTIONS NEED CORRECTION. | Finish: God made people with dignity, and I can _____.

COMMON ERROR

Do not claim sin is harmless or the image is erased. Equal worth does not make every action right.

FOLLOW UP / RETEACH

Return to Genesis 5:1-3, Genesis 9:6, and James 3:9. Join enduring dignity with truthful correction.

Evaluate meaning, evidence, and guardrails—not handwriting, speech, eye contact, speed, or stillness.

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K-2 Day 4: Question Guide

OPEN YOUR BIBLE Use with pathway
pages 10-12

READ • THINK • RESPOND

HOW TO USE

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D4-Q1

How is Christ different from other image-bearers?

ANSWER CORE: Christ uniquely reveals God and rules creation; he is not one image-bearer among equals.

D4-Q2

What does renewal involve?

ANSWER CORE: Putting on the new self, renewed after the Creator and conformed to Christ.

D4-Q3

How do we respond without earning favor?

ANSWER CORE: Receive God's gift; love, protect, serve, and steward by grace.

D4-Q4

State the lesson's final truth.

ANSWER CORE: Every human life has God-given dignity, responsibility, and a calling to reflect God. Add Genesis evidence, Christ clarity, and one safe response.

ACCEPTABLE VARIATION

Accept pointing, drawing, movement, oral narration, AAC, dictation, or adult scribing. Independent reading is never required.

Correct calmly, accept supported response modes, and return to Scripture.

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K-2 Day 4: Activity Closure

OPEN YOUR BIBLE Pathway pages 10-12

READ • THINK • RESPOND

CHRIST UNIQUELY SHOWS GOD

EXPECTED EVIDENCE: Keeps Christ distinct and supreme.

PROMPT CLOSURE: Point to CHRIST. Say: Jesus is not one image-bearer among equals. |

Finish: God made people with dignity, and I can _____.

GOD RENEWS HIS PEOPLE

EXPECTED EVIDENCE: Places grace before response.

PROMPT CLOSURE: Choose a response: love • protect • serve • care. | Finish: God made people with dignity, and I can _____.

SHOW WHAT YOU KNOW

EXPECTED EVIDENCE: Truth + Genesis evidence + dignity + Christ clarity + safe response.

PROMPT CLOSURE: Tell, point, draw, use AAC, or let an adult write: one truth, one Bible detail, and one safe response. | Finish: God made people with dignity, and I can _____.

COMMON ERROR

Do not reduce Christ to an example, promise instant perfection, or imply faithful action earns God's favor.

FOLLOW UP / RETEACH

Return to Colossians 1:15-17; 3:9-11; Ephesians 4:20-24. Put Christ's uniqueness and God's grace before response.

Evaluate meaning, evidence, and guardrails—not handwriting, speech, eye contact, speed, or stillness.

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Grades 3-5 Day 1: Question Guide

OPEN YOUR BIBLE Use with pathway
pages 1-3

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D1-Q1

Who creates humanity, and whose image do we bear?

ANSWER CORE: God creates; humanity bears God's image.

D1-Q2

Who shares image-bearing?

ANSWER CORE: Male and female humanity share God-given dignity.

D1-Q3

Does God's image make people divine?

ANSWER CORE: No. Humans are creatures who represent God under his rule.

D1-Q4

What does God give image-bearers to do?

ANSWER CORE: Be fruitful, fill, and exercise delegated dominion under God.

ACCEPTABLE VARIATION

Accept oral conference, word bank, sentence frame, highlighted verses, rehearsal, speech-to-text, or reduced copying.

Correct calmly, accept supported response modes, and return to Scripture.

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Grades 3-5 Day 1: Activity Closure

OPEN YOUR BIBLE Pathway pages 1-3

READ • THINK • RESPOND

CREATED IN GOD’S IMAGE

EXPECTED EVIDENCE: God creates; humanity bears God’s image.

PROMPT CLOSURE: Who acts, and what identity is given? | Which Bible detail supports your answer?

ONE SHARED DIGNITY

EXPECTED EVIDENCE: Grounds dignity in God, not ability.

PROMPT CLOSURE: Use Genesis 1:27 and a sentence frame: Every person has dignity because _____. | Which Bible detail supports your answer?

DELEGATED RESPONSIBILITY

EXPECTED EVIDENCE: Names authority under God.

PROMPT CLOSURE: List two responsibilities and explain why dominion cannot mean abuse. | Which Bible detail supports your answer?

COMMON ERROR

Do not make people divine, rank dignity by ability, or treat dominion as permission to exploit or abuse.

FOLLOW UP / RETEACH

Return to Genesis 1:26-31. Rebuild Creator -> image -> shared dignity -> delegated responsibility.

Evaluate meaning, evidence, and guardrails—not handwriting, speech, eye contact, speed, or stillness.

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Grades 3-5 Day 2: Question Guide

OPEN YOUR BIBLE Use with pathway
pages 4-6

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D2-Q1

How does Genesis 2 show human dependence?

ANSWER CORE: God forms, gives life, provides, and commands.

D2-Q2

What work appears before sin?

ANSWER CORE: Cultivating, keeping, discerning, and naming.

D2-Q3

Why is aloneness not good?

ANSWER CORE: Relational life matters; God provides a corresponding partner.

D2-Q4

What marriage conclusion does the passage give?

ANSWER CORE: A one-flesh pattern of covenant union that never authorizes coercion.

ACCEPTABLE VARIATION

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Correct calmly, accept supported response modes, and return to Scripture.

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Grades 3-5 Day 2: Activity Closure

OPEN YOUR BIBLE Pathway pages 4-6

READ • THINK • RESPOND

DEPENDENT AND EMBODIED

EXPECTED EVIDENCE: Explains human dependence.

PROMPT CLOSURE: Record three actions God takes and what each shows. | Which Bible detail supports your answer?

WORK BEFORE SIN

EXPECTED EVIDENCE: Does not treat all work as punishment.

PROMPT CLOSURE: Choose one action and connect it to service or care today. | Which Bible detail supports your answer?

RELATIONSHIP AND MARRIAGE

EXPECTED EVIDENCE: States the pattern and its guardrail.

PROMPT CLOSURE: Summarize the passage without implying coercion or shaming singleness. | Which Bible detail supports your answer?

COMMON ERROR

Do not describe people as self-sufficient, all work as punishment, singleness as lesser, or marriage as permission for coercion.

FOLLOW UP / RETEACH

Return to Genesis 2:4-25. Trace formation, life, provision, command, work, relationship, and the marriage conclusion.

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Grades 3-5 Day 3: Question Guide

OPEN YOUR BIBLE Use with pathway
pages 7-9

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D3-Q1

Does sin erase image significance?

ANSWER CORE: No. Later Scripture still grounds human treatment in God's likeness.

D3-Q2

How should image-bearing shape speech?

ANSWER CORE: Reject cursing, mockery, contempt, and dehumanization; speak truth in love.

D3-Q3

How should it shape work and care?

ANSWER CORE: Use responsibility to serve, protect, and steward.

D3-Q4

Does equal dignity make every action right?

ANSWER CORE: No. Equal worth and truthful moral correction both remain.

ACCEPTABLE VARIATION

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Correct calmly, accept supported response modes, and return to Scripture.

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Grades 3-5 Day 3: Activity Closure

OPEN YOUR BIBLE Pathway pages 7-9

READ • THINK • RESPOND

DIGNITY AFTER THE FALL

EXPECTED EVIDENCE: Sin is serious but does not erase dignity.

PROMPT CLOSURE: Cite one passage and explain its contribution. | Which Bible detail supports your answer?

SPEECH AND CARE

EXPECTED EVIDENCE: Rejects contempt and exploitation.

PROMPT CLOSURE: Give one speech example and one care example. | Which Bible detail supports your answer?

EQUAL WORTH, MORAL CORRECTION

EXPECTED EVIDENCE: Holds equal worth and correction together.

PROMPT CLOSURE: Complete: Every person _____. Harmful actions _____. | Which Bible detail supports your answer?

COMMON ERROR

Do not claim sin is harmless or the image is erased. Equal worth does not make every action right.

FOLLOW UP / RETEACH

Return to Genesis 5:1-3, Genesis 9:6, and James 3:9. Join enduring dignity with truthful correction.

Evaluate meaning, evidence, and guardrails—not handwriting, speech, eye contact, speed, or stillness.

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Grades 3-5 Day 4: Question Guide

OPEN YOUR BIBLE Use with pathway
pages 10-12

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HOW TO USE

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D4-Q1

How is Christ different from other image-bearers?

ANSWER CORE: Christ uniquely reveals God and rules creation; he is not one image-bearer among equals.

D4-Q2

What does renewal involve?

ANSWER CORE: Putting on the new self, renewed after the Creator and conformed to Christ.

D4-Q3

How do we respond without earning favor?

ANSWER CORE: Receive God's gift; love, protect, serve, and steward by grace.

D4-Q4

State the lesson's final truth.

ANSWER CORE: Every human life has God-given dignity, responsibility, and a calling to reflect God. Add Genesis evidence, Christ clarity, and one safe response.

ACCEPTABLE VARIATION

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Correct calmly, accept supported response modes, and return to Scripture.

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Grades 3-5 Day 4: Activity Closure

OPEN YOUR BIBLE Pathway pages 10-12

READ • THINK • RESPOND

CHRIST, THE IMAGE

EXPECTED EVIDENCE: Christ is not one image-bearer among equals.

PROMPT CLOSURE: Use Colossians 1:15-17. What must we avoid reducing Jesus to? | Which Bible detail supports your answer?

RENEWED TOWARD CHRIST

EXPECTED EVIDENCE: Names renewal without instant perfection.

PROMPT CLOSURE: Use Colossians 3 or Ephesians 4; place God's grace before our action. | Which Bible detail supports your answer?

FINAL EXPLANATION

EXPECTED EVIDENCE: Meets the complete Lesson 4 target.

PROMPT CLOSURE: Write or explain: claim • evidence • dignity/responsibility distinction • Christ • response. | Which Bible detail supports your answer?

COMMON ERROR

Do not reduce Christ to an example, promise instant perfection, or imply faithful action earns God's favor.

FOLLOW UP / RETEACH

Return to Colossians 1:15-17; 3:9-11; Ephesians 4:20-24. Put Christ's uniqueness and God's grace before response.

Evaluate meaning, evidence, and guardrails—not handwriting, speech, eye contact, speed, or stillness.

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Grades 6-8 Day 1: Question Guide

OPEN YOUR BIBLE Use with pathway
pages 1-3

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D1-Q1

Who creates humanity, and whose image do we bear?

ANSWER CORE: God creates; humanity bears God's image.

D1-Q2

Who shares image-bearing?

ANSWER CORE: Male and female humanity share God-given dignity.

D1-Q3

Does God's image make people divine?

ANSWER CORE: No. Humans are creatures who represent God under his rule.

D1-Q4

What does God give image-bearers to do?

ANSWER CORE: Be fruitful, fill, and exercise delegated dominion under God.

ACCEPTABLE VARIATION

Expect qualified claim-evidence-reasoning after modeling; allow speech-to-text, chunking, and extra processing time.

Correct calmly, accept supported response modes, and return to Scripture.

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Grades 6-8 Day 1: Activity Closure

OPEN YOUR BIBLE Pathway pages 1-3

READ • THINK • RESPOND

IMAGE AND REPRESENTATION

EXPECTED EVIDENCE: Distinguishes representation from divinity.

PROMPT CLOSURE: Claim and evidence: What does Genesis say, and what must not be overstated? | Evidence, reasoning, and guardrail

MALE AND FEMALE HUMANITY

EXPECTED EVIDENCE: Grounds shared dignity textually.

PROMPT CLOSURE: Use Genesis 1:27 to defend equal worth and state one interpretive guardrail. | Evidence, reasoning, and guardrail

DOMINION UNDER GOD

EXPECTED EVIDENCE: Connects authority, service, and protection.

PROMPT CLOSURE: Build a claim-evidence-reasoning response that rejects exploitation. | Evidence, reasoning, and guardrail

COMMON ERROR

Do not make people divine, rank dignity by ability, or treat dominion as permission to exploit or abuse.

FOLLOW UP / RETEACH

Return to Genesis 1:26-31. Rebuild Creator -> image -> shared dignity -> delegated responsibility.

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Grades 6-8 Day 2: Question Guide

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D2-Q1

How does Genesis 2 show human dependence?

ANSWER CORE: God forms, gives life, provides, and commands.

D2-Q2

What work appears before sin?

ANSWER CORE: Cultivating, keeping, discerning, and naming.

D2-Q3

Why is aloneness not good?

ANSWER CORE: Relational life matters; God provides a corresponding partner.

D2-Q4

What marriage conclusion does the passage give?

ANSWER CORE: A one-flesh pattern of covenant union that never authorizes coercion.

ACCEPTABLE VARIATION

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Grades 6-8 Day 2: Activity Closure

OPEN YOUR BIBLE Pathway pages 4-6

READ • THINK • RESPOND

FORMATION AND DEPENDENCE

EXPECTED EVIDENCE: Avoids autonomy and body shame.

PROMPT CLOSURE: Classify God's actions as formation, provision, command, and vocation. | Evidence, reasoning, and guardrail

WORK, DISCERNMENT, LIMITS

EXPECTED EVIDENCE: Does not define work as mere punishment.

PROMPT CLOSURE: Explain how responsibility and creaturely limits belong together. | Evidence, reasoning, and guardrail

RELATIONSHIP AND ONE FLESH

EXPECTED EVIDENCE: Preserves marriage pattern and safety.

PROMPT CLOSURE: State the passage's conclusion and guard against coercion, shame, and overreach. | Evidence, reasoning, and guardrail

COMMON ERROR

Do not describe people as self-sufficient, all work as punishment, singleness as lesser, or marriage as permission for coercion.

FOLLOW UP / RETEACH

Return to Genesis 2:4-25. Trace formation, life, provision, command, work, relationship, and the marriage conclusion.

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Grades 6-8 Day 3: Question Guide

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D3-Q1

Does sin erase image significance?

ANSWER CORE: No. Later Scripture still grounds human treatment in God's likeness.

D3-Q2

How should image-bearing shape speech?

ANSWER CORE: Reject cursing, mockery, contempt, and dehumanization; speak truth in love.

D3-Q3

How should it shape work and care?

ANSWER CORE: Use responsibility to serve, protect, and steward.

D3-Q4

Does equal dignity make every action right?

ANSWER CORE: No. Equal worth and truthful moral correction both remain.

ACCEPTABLE VARIATION

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Correct calmly, accept supported response modes, and return to Scripture.

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Grades 6-8 Day 3: Activity Closure

OPEN YOUR BIBLE Pathway pages 7-9

READ • THINK • RESPOND

ENDURING IMAGE SIGNIFICANCE

EXPECTED EVIDENCE: Shows dignity remains morally significant.

PROMPT CLOSURE: What ethical claims remain after the fall? Use at least two texts. |
Evidence, reasoning, and guardrail

SPEECH, WORK, PROTECTION

EXPECTED EVIDENCE: Rejects dehumanization and domination.

PROMPT CLOSURE: Give one warranted application and one misuse the texts forbid. |
Evidence, reasoning, and guardrail

DIGNITY IS NOT APPROVAL

EXPECTED EVIDENCE: Separates personhood from conduct.

PROMPT CLOSURE: Write a two-part thesis and illustrate it without private disclosure. |
Evidence, reasoning, and guardrail

COMMON ERROR

Do not claim sin is harmless or the image is erased. Equal worth does not make every action right.

FOLLOW UP / RETEACH

Return to Genesis 5:1-3, Genesis 9:6, and James 3:9. Join enduring dignity with truthful correction.

Evaluate meaning, evidence, and guardrails—not handwriting, speech, eye contact, speed, or stillness.

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Grades 6-8 Day 4: Question Guide

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ANSWER CORE: Christ uniquely reveals God and rules creation; he is not one image-bearer among equals.

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What does renewal involve?

ANSWER CORE: Putting on the new self, renewed after the Creator and conformed to Christ.

D4-Q3

How do we respond without earning favor?

ANSWER CORE: Receive God's gift; love, protect, serve, and steward by grace.

D4-Q4

State the lesson's final truth.

ANSWER CORE: Every human life has God-given dignity, responsibility, and a calling to reflect God. Add Genesis evidence, Christ clarity, and one safe response.

ACCEPTABLE VARIATION

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Grades 6-8 Day 4: Activity Closure

OPEN YOUR BIBLE Pathway pages 10-12

READ • THINK • RESPOND

CHRIST'S UNIQUE IDENTITY

EXPECTED EVIDENCE: Affirms the Son's unique revelation and rule.

PROMPT CLOSURE: Build a canonical claim with one Christological guardrail. | Evidence, reasoning, and guardrail

NEW-SELF RENEWAL

EXPECTED EVIDENCE: Places divine grace before faithful action.

PROMPT CLOSURE: Explain renewal, conformity to Christ, and why this is not instant perfection. | Evidence, reasoning, and guardrail

FINAL CASE: MADE IN GOD'S IMAGE

EXPECTED EVIDENCE: Meets the complete Lesson 4 target.

PROMPT CLOSURE: Claim • Genesis evidence • later support • Christ clarity • ethical guardrail • grace-shaped response. | Evidence, reasoning, and guardrail

COMMON ERROR

Do not reduce Christ to an example, promise instant perfection, or imply faithful action earns God's favor.

FOLLOW UP / RETEACH

Return to Colossians 1:15-17; 3:9-11; Ephesians 4:20-24. Put Christ's uniqueness and God's grace before response.

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