

Image and Representation

OPEN YOUR BIBLE Genesis 1:26-31

READ • THINK • RESPOND

TODAY

Develop a qualified Creator-creature account of image-bearing.

1

Claim and evidence: What does Genesis say, and what must not be overstated?

Use a qualified claim and precise textual evidence.

2

Evidence, reasoning, and guardrail

Explain the connection and name one overstatement or misuse to avoid.

SHOW IT

Distinguishes representation from divinity.

Use your own ESV Bible. Support may change how the learner responds without lowering the meaning target.

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Male and Female Humanity

OPEN YOUR BIBLE Genesis 1:26-31

READ • THINK • RESPOND

TODAY

Analyze shared image-bearing and dignity without collapsing every distinction.

- 1 Use Genesis 1:27 to defend equal worth and state one interpretive guardrail.**
Use a qualified claim and precise textual evidence.

- 2 Evidence, reasoning, and guardrail**
Explain the connection and name one overstatement or misuse to avoid.

SHOW IT

Grounds shared dignity textually.

Use your own ESV Bible. Support may change how the learner responds without lowering the meaning target.

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Dominion under God

OPEN YOUR BIBLE Genesis 1:26-31

READ • THINK • RESPOND

TODAY

Analyze delegated rule as accountable vocation.

1

Build a claim-evidence-reasoning response that rejects exploitation.

Use a qualified claim and precise textual evidence.

2

Evidence, reasoning, and guardrail

Explain the connection and name one overstatement or misuse to avoid.

SHOW IT

Connects authority, service, and protection.

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Formation and Dependence

OPEN YOUR BIBLE Genesis 2:4-25

READ • THINK • RESPOND

TODAY

Trace divine initiative and embodied human dependence in Genesis 2.

- 1 **Classify God's actions as formation, provision, command, and vocation.**
Use a qualified claim and precise textual evidence.

- 2 **Evidence, reasoning, and guardrail**
Explain the connection and name one overstatement or misuse to avoid.

SHOW IT

Avoids autonomy and body shame.

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Work, Discernment, Limits

OPEN YOUR BIBLE Genesis 2:4-25

READ • THINK • RESPOND

TODAY

Analyze cultivation, keeping, naming, and command before sin.

- 1 **Explain how responsibility and creaturely limits belong together.**
Use a qualified claim and precise textual evidence.

- 2 **Evidence, reasoning, and guardrail**
Explain the connection and name one overstatement or misuse to avoid.

SHOW IT

Does not define work as mere punishment.

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Relationship and One Flesh

OPEN YOUR BIBLE Genesis 2:4-25

READ • THINK • RESPOND

TODAY

Interpret aloneness, corresponding partnership, and Genesis 2:24 responsibly.

1 State the passage's conclusion and guard against coercion, shame, and overreach.

Use a qualified claim and precise textual evidence.

2 Evidence, reasoning, and guardrail

Explain the connection and name one overstatement or misuse to avoid.

SHOW IT

Preserves marriage pattern and safety.

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Enduring Image Significance

OPEN YOUR BIBLE Genesis 5:1-3; 9:6;
James 3:9

READ • THINK • RESPOND

TODAY

Synthesize Genesis 5:1-3, Genesis 9:6, and James 3:9.

1

What ethical claims remain after the fall? Use at least two texts.

Use a qualified claim and precise textual evidence.

2

Evidence, reasoning, and guardrail

Explain the connection and name one overstatement or misuse to avoid.

SHOW IT

Shows dignity remains morally significant.

Use your own ESV Bible. Support may change how the learner responds without lowering the meaning target.

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Speech, Work, Protection

OPEN YOUR BIBLE Genesis 5:1-3; 9:6;
James 3:9

READ • THINK • RESPOND

TODAY

Develop an image-shaped ethic of truthful speech and accountable care.

1 Give one warranted application and one misuse the texts forbid.
Use a qualified claim and precise textual evidence.

2 Evidence, reasoning, and guardrail
Explain the connection and name one overstatement or misuse to avoid.

SHOW IT
Rejects dehumanization and domination.

Use your own ESV Bible. Support may change how the learner responds without lowering the meaning target.

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Dignity Is Not Approval

OPEN YOUR BIBLE Genesis 5:1-3; 9:6;
James 3:9

READ • THINK • RESPOND

TODAY

Defend equal worth together with moral judgment and correction.

1

Write a two-part thesis and illustrate it without private disclosure.

Use a qualified claim and precise textual evidence.

2

Evidence, reasoning, and guardrail

Explain the connection and name one overstatement or misuse to avoid.

SHOW IT

Separates personhood from conduct.

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Christ's Unique Identity

OPEN YOUR BIBLE Colossians 1:15; 3:9-11; Ephesians 4:20-24

READ • THINK • RESPOND

TODAY

Use Colossians 1:15-17 to distinguish Christ from other image-bearers.

1 Build a canonical claim with one Christological guardrail.

Use a qualified claim and precise textual evidence.

2 Evidence, reasoning, and guardrail

Explain the connection and name one overstatement or misuse to avoid.

SHOW IT

Affirms the Son's unique revelation and rule.

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New-Self Renewal

OPEN YOUR BIBLE Colossians 1:15; 3:9-11; Ephesians 4:20-24

READ • THINK • RESPOND

TODAY

Synthesize Colossians 3, Ephesians 4, and Romans 8:29.

1 Explain renewal, conformity to Christ, and why this is not instant perfection.

Use a qualified claim and precise textual evidence.

2 Evidence, reasoning, and guardrail

Explain the connection and name one overstatement or misuse to avoid.

SHOW IT

Places divine grace before faithful action.

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Final Case: Made in God's Image

OPEN YOUR BIBLE Colossians 1:15; 3:9-11; Ephesians 4:20-24

READ • THINK • RESPOND

TODAY

Defend the central truth with multiple texts and a safe response.

1 Claim • Genesis evidence • later support • Christ clarity • ethical guardrail • grace-shaped response.

Use a qualified claim and precise textual evidence.

2 Evidence, reasoning, and guardrail

Explain the connection and name one overstatement or misuse to avoid.

SHOW IT

Meets the complete Lesson 4 target.

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