

Created in God's Image

OPEN YOUR BIBLE Genesis 1:26-31

READ • THINK • RESPOND

TODAY

Identify the Creator and the identity given to humanity.

1

Who acts, and what identity is given?

You may rehearse aloud or use a sentence frame.

2

Which Bible detail supports your answer?

Name the verse or action and explain the connection.

SHOW IT

God creates; humanity bears God's image.

Use your own ESV Bible. Support may change how the learner responds without lowering the meaning target.

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One Shared Dignity

OPEN YOUR BIBLE Genesis 1:26-31

READ • THINK • RESPOND

TODAY

Explain why image-bearing gives every human God-given worth.

- 1 **Use Genesis 1:27 and a sentence frame: Every person has dignity because ____.**
You may rehearse aloud or use a sentence frame.

- 2 **Which Bible detail supports your answer?**
Name the verse or action and explain the connection.

SHOW IT

Grounds dignity in God, not ability.

Use your own ESV Bible. Support may change how the learner responds without lowering the meaning target.

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Delegated Responsibility

OPEN YOUR BIBLE Genesis 1:26-31

READ • THINK • RESPOND

TODAY

Connect fruitfulness and dominion with accountable care.

- 1 **List two responsibilities and explain why dominion cannot mean abuse.**
You may rehearse aloud or use a sentence frame.

- 2 **Which Bible detail supports your answer?**
Name the verse or action and explain the connection.

SHOW IT

Names authority under God.

Use your own ESV Bible. Support may change how the learner responds without lowering the meaning target.

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Dependent and Embodied

OPEN YOUR BIBLE Genesis 2:4-25

READ • THINK • RESPOND

TODAY

Trace how God forms, gives life, provides, and commands.

- 1 Record three actions God takes and what each shows.**
You may rehearse aloud or use a sentence frame.

- 2 Which Bible detail supports your answer?**
Name the verse or action and explain the connection.

SHOW IT

Explains human dependence.

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Work before Sin

OPEN YOUR BIBLE Genesis 2:4-25

READ • THINK • RESPOND

TODAY

Identify cultivating, keeping, discerning, and naming as responsible work.

- 1 Choose one action and connect it to service or care today.**
You may rehearse aloud or use a sentence frame.

- 2 Which Bible detail supports your answer?**
Name the verse or action and explain the connection.

SHOW IT

Does not treat all work as punishment.

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Relationship and Marriage

OPEN YOUR BIBLE Genesis 2:4-25

READ • THINK • RESPOND

TODAY

Explain aloneness, corresponding partnership, and the one-flesh conclusion carefully.

- 1 Summarize the passage without implying coercion or shaming singleness.**
You may rehearse aloud or use a sentence frame.

- 2 Which Bible detail supports your answer?**
Name the verse or action and explain the connection.

SHOW IT

States the pattern and its guardrail.

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Dignity after the Fall

OPEN YOUR BIBLE Genesis 5:1-3; 9:6;
James 3:9

READ • THINK • RESPOND

TODAY

Use Genesis 5, Genesis 9, or James 3 to show enduring image significance.

1 Cite one passage and explain its contribution.
You may rehearse aloud or use a sentence frame.

2 Which Bible detail supports your answer?
Name the verse or action and explain the connection.

SHOW IT
Sin is serious but does not erase dignity.

Use your own ESV Bible. Support may change how the learner responds without lowering the meaning target.

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Speech and Care

OPEN YOUR BIBLE Genesis 5:1-3; 9:6;
James 3:9

READ • THINK • RESPOND

TODAY

Apply image-bearing to truthful speech, protection, service, and stewardship.

1

Give one speech example and one care example.

You may rehearse aloud or use a sentence frame.

2

Which Bible detail supports your answer?

Name the verse or action and explain the connection.

SHOW IT

Rejects contempt and exploitation.

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Equal Worth, Moral Correction

OPEN YOUR BIBLE Genesis 5:1-3; 9:6;
James 3:9

READ • THINK • RESPOND

TODAY

Distinguish a person's dignity from the moral quality of an action.

1 Complete: Every person ____. Harmful actions ____.
You may rehearse aloud or use a sentence frame.

2 Which Bible detail supports your answer?
Name the verse or action and explain the connection.

SHOW IT

Holds equal worth and correction together.

Use your own ESV Bible. Support may change how the learner responds without lowering the meaning target.

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Christ, the Image

OPEN YOUR BIBLE Colossians 1:15; 3:9-11; Ephesians 4:20-24

READ • THINK • RESPOND

TODAY

Explain how Christ uniquely reveals God and rules creation.

1

Use Colossians 1:15-17. What must we avoid reducing Jesus to?

You may rehearse aloud or use a sentence frame.

2

Which Bible detail supports your answer?

Name the verse or action and explain the connection.

SHOW IT

Christ is not one image-bearer among equals.

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Renewed toward Christ

OPEN YOUR BIBLE Colossians 1:15; 3:9-11; Ephesians 4:20-24

READ • THINK • RESPOND

TODAY

Explain the new self and renewal after the Creator.

1

Use Colossians 3 or Ephesians 4; place God's grace before our action.

You may rehearse aloud or use a sentence frame.

2

Which Bible detail supports your answer?

Name the verse or action and explain the connection.

SHOW IT

Names renewal without instant perfection.

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Final Explanation

OPEN YOUR BIBLE Colossians 1:15; 3:9-11; Ephesians 4:20-24

READ • THINK • RESPOND

TODAY

State the central truth with Genesis evidence, Christ clarity, and a safe response.

1 Write or explain: claim • evidence • dignity/responsibility distinction • Christ • response.

You may rehearse aloud or use a sentence frame.

2 Which Bible detail supports your answer?

Name the verse or action and explain the connection.

SHOW IT

Meets the complete Lesson 4 target.

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