



ROOTED PENCIL

WRITTEN ON THE HEART. ROOTED IN THE HOME.

Made in God's Image

ROOTED PENCIL • YEAR 1 • LESSON 04

Family discipleship curriculum for K-2, grades 3-5, and grades 6-8

CENTRAL TRUTH

Every human life has God-given dignity, responsibility, and a calling to reflect God.

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Daily extracts are separate downloads and are not duplicated in this complete bundle.

Families read assigned passages from their own Bible. See component notices for ESV permissions information.

Made in God's Image

Dignity • Responsibility • Relationship • Renewal

CENTRAL TRUTH

Every human life has God-given dignity, responsibility, and a calling to reflect God.

Plan	What you need
Time	Four days • 20-30 minutes per day
Bible	Genesis 1:26-31; Genesis 2:4-25; selected supporting passages
Shared print	Family Story Resources pp. 1-4; print once per household
Per child	One 12-page pathway: K-2, Grades 3-5, or Grades 6-8
Keep nearby	Teacher Guide and standalone Answer Key
Gather	Pencils, crayons, optional scissors, highlighter, and Bible tabs

Your four-day overview

Day	Family focus	Read	Use
1	Created to reflect God	Genesis 1:26-31	Resources p. 1; pathway pages 1-3
2	Embodied, relational, responsible	Genesis 2:4-25	Resources p. 2; pathway pages 4-6
3	Dignity after the fall	Genesis 5:1-3; 9:6; James 3:9	Resources p. 3; pathway pages 7-9
4	Renewed toward Christ	Colossians 1:15; 3:9-11; Ephesians 4:20-24	Resources p. 4; pathway pages 10-12

Prepare before Day 1

- Choose one pathway for each learner; K-2 independent reading is never required.
- Preview body, marriage, disability, family, and mistreatment language; keep explanations age-appropriate.
- Plan a non-reading response choice: point, draw, move a card, answer orally, dictate, or use AAC.
- Keep questions general. Never require private disclosure about sin, bodies, trauma, abuse, or family conflict.

Teach dignity with truth and care

MEMORY

Genesis 1:27a • Learners may say, sing, point, trace, or use motions.

Truth	Family-ready meaning
Image of God	Humans are creatures called to represent God; image-bearing does not make people divine.
Shared dignity	Male and female humanity share God-given worth. Ability, age, ethnicity, appearance, or achievement never creates that worth.
Responsibility	Image-bearers receive accountable work: cultivate, protect, serve, discern, and exercise delegated care.
Relationships	Genesis 2 presents embodied and relational life and a one-flesh marriage pattern; it never authorizes coercion, shame, or control.
After sin	Sin damages our reflection of God but does not erase the significance of his image for how people must be treated.
Christ and renewal	Christ uniquely reveals God and rules creation. By grace, believers put on the new self and are renewed toward his likeness.

Choose a safe response

- Honor someone with truthful, kind speech.
- Serve or protect a neighbor in a parent-approved way.
- Care responsibly for a task, place, animal, or shared belonging.
- Ask forgiveness for contempt or mockery without forcing a public confession.

Safeguards and accommodations

- Equal worth does not make every action right; correct harmful choices without denying a person's dignity.
- Do not use disability, reading level, behavior, body, or one wrong answer as evidence of lesser worth or weak faith.
- Use adult reading, chunks, home-language discussion, extra time, scribing, speech-to-text, AAC, and reduced copying as needed.
- If a learner reports harm or feels unsafe, pause the lesson, listen calmly, and follow the family's safeguarding plan and applicable reporting duties.

LESSON COMPLETE

The learner states the central truth at pathway level, uses Genesis evidence, preserves equal dignity and moral responsibility, distinguishes Christ clearly, and gives one safe grace-shaped response.



LESSON 04 | TEACHER GUIDE

Made in God's Image

Four complete family teaching days

CENTRAL TRUTH

Every human life has God-given dignity, responsibility, and a calling to reflect God.

At a glance	Approved plan
Audience	One family lesson • K-2 • Grades 3-5 • Grades 6-8
Cadence	Four days • 20-30 minutes per day
Anchor	Genesis 1:26-31; Genesis 2:4-25
Memory	Genesis 1:27a
Shared resources	Family Story Resources pp. 1-4
Learner resources	One selected 12-page pathway per learner
Assessment	Daily evidence plus Day 4 explanation and safe response

PRODUCTION STATUS

Controlled production file. Public release follows learner materials, Answer Key, extracts, permissions, accessibility, and end-to-end QA.

How to use this guide

Teach the shared Bible truth once, then guide each learner through the selected pathway. Preserve Scripture reading, required evidence, correction, Check, and prayer.

Move	Parent action
Prepare	Open exact pages; gather materials; preview sensitive language.
Read	Read the assigned passage from the family Bible; use the ESV reference plan.
Context	Locate the claim in its passage before making wider connections.
Teach / Say	Explain the approved truth clearly without changing its meaning.
Ask / Listen For	Ask by ID and listen for the answer core, not one script.
Follow Up / Correct	Prompt evidence and correct calmly with Scripture.
Check	Collect pathway-appropriate evidence.
Pray	Respond with gratitude, repentance, love, protection, service, and hope.

- Parent Prep: exactly 2 pages.
- Family Story Resources: exactly 4 shared pages.
- Weekly Pathway: exactly 12 pages, three per day.
- Standalone Answer Key: solutions, exemplars, criteria, and reteach guidance.



Before you teach: doctrine and safeguards

Truth	Approved meaning	Do not reduce it to
Image	Creaturely representation and vocation under God.	Divinity, autonomy, or a physical portrait
Dignity	Every human life has God-given worth.	Approval of every action or achievement-based value
Responsibility	Delegated, accountable cultivation, protection, and service.	Control, exploitation, or abuse
Embodiment	God forms embodied humans for life before him and with others.	Body shame or simplistic ability claims
Marriage	Genesis 2 presents a one-flesh covenant pattern.	Coercion, compulsory disclosure, or shame
Christ	The Son uniquely reveals God, rules creation, and is the pattern of renewal.	One image-bearer among equals

SAFEGUARDING

Never require private disclosure. Do not use fear, disability, body, family structure, fluency, speed, behavior, or one wrong answer as evidence of lesser worth or rejection by God.



LESSON 04 TEACHER GUIDE | 04

Objectives and completion

- L4-O1 - Identify God as Creator and humanity as his image-bearers.
- L4-O2 - Explain shared dignity without making humans divine.
- L4-O3 - Trace delegated responsibility in Genesis 1 and 2.
- L4-O4 - Describe embodied and relational dependence with care.
- L4-O5 - Use later Scripture to show enduring image significance.
- L4-O6 - Join equal worth with truthful moral correction.
- L4-O7 - Distinguish Christ's unique identity and renewal toward him.
- L4-O8 - Give a safe, grace-shaped response.

Pathway	Final evidence
K-2	Creator + image + shared worth + one responsibility + Christ + safe response; adult support accepted.
Grades 3-5	Genesis evidence + dignity/responsibility distinction + Christ connection + response.
Grades 6-8	Multiple texts + qualified anthropology + Christ clarity + ethical application + response.

COMPLETION RULE

Biblical Accuracy and Christ Clarity must be Secure. Scripture Evidence, Dignity & Responsibility, and Safe Response must be Developing or Secure.

DAY 1 | DISCOVER | 20-25 MINUTES

Created to Reflect God

TEACHING AIM

Learners identify God as Creator, humanity as his image-bearers, and delegated responsibility.

Read	Open and use
Genesis 1:26-31	Family Resource p. 1 • pathway pages 1-3

Prepare • Read • Context

Open Genesis 1:26-31. Place the named family resource and pathway pages nearby. Preview any body, marriage, disability, family, or mistreatment language before teaching.

CONTEXT

Genesis 1:26-31 gives humanity a unique identity and vocation within creation. Male and female humanity share image-bearing, blessing, and accountable dominion under the Creator.

Teach • Say

- Begin with God's action and the passage's own words.
- Name shared dignity and accountable responsibility together.
- Use a concrete example without inviting private disclosure.

SAY

God creates every human being with a shared dignity no achievement can manufacture. His image does not make us gods; it calls us to represent him and use delegated authority under his rule.



LESSON 04 TEACHER GUIDE | 06

Day 1 question guide

ID	Ask	Listen For	Follow Up	Correct
D1-Q1	Who creates humanity, and whose image do we bear?	God creates; humanity bears God's image.	Ask who acts and what identity is given.	Do not make humanity self-created.
D1-Q2	Who shares image-bearing?	Male and female humanity share God-given dignity.	Name shared worth without ranking.	Do not tie dignity to ability or role.
D1-Q3	Does God's image make people divine?	No. Humans are creatures who represent God under his rule.	Contrast Creator and creature.	Reject divinity or independence.
D1-Q4	What does God give image-bearers to do?	Be fruitful, fill, and exercise delegated dominion.	Name responsibility under God.	Dominion never licenses abuse.

Guide the selected pathway - pages 1-3

Pathway	Teacher support	Evidence today
K-2	Read aloud; use pictures or movement; accept pointing, oral response, drawing, dictation, or AAC.	Learners identify God as Creator, humanity as his image-bearers, and delegated responsibility.
Grades 3-5	Model one evidence step, rehearse orally, then release the learner.	Learners identify God as Creator, humanity as his image-bearers, and delegated responsibility.
Grades 6-8	Require textual evidence, careful distinctions, and the day's guardrail.	Learners identify God as Creator, humanity as his image-bearers, and delegated responsibility.

CHECK

Ask D1-Q1 through D1-Q4 and collect one pathway-appropriate response. Use the standalone Answer Key for exact solutions and reteach criteria.

PRAY Thank God for his gift of life and dignity; ask for truthful love, responsible service, protection of neighbors, and renewal toward Christ by grace.



DAY 2 | EXPLORE | 25-30 MINUTES

Embodied, Relational, Responsible

TEACHING AIM

Learners trace dependence, work, relationship, and the one-flesh marriage pattern.

Read	Open and use
Genesis 2:4-25	Family Resource p. 2 • pathway pages 4-6

Prepare • Read • Context

Open Genesis 2:4-25. Place the named family resource and pathway pages nearby. Preview any body, marriage, disability, family, or mistreatment language before teaching.

CONTEXT

Genesis 2 retells human beginnings at close range: God forms, breathes life, provides, commands, gives work, names aloneness as not good, and provides a corresponding partner. The passage ends with its marriage conclusion.

Teach • Say

- Begin with God's action and the passage's own words.
- Name shared dignity and accountable responsibility together.
- Use a concrete example without inviting private disclosure.

SAY

Human life is received from God, embodied, responsible, and relational. Work is present before sin. God's design never gives permission for domination, coercion, body shame, or treating one person as less human.



LESSON 04 TEACHER GUIDE | 08

Day 2 question guide

ID	Ask	Listen For	Follow Up	Correct
D2-Q1	How does Genesis 2 show human dependence?	God forms, gives life, provides, and commands.	Trace four divine actions.	Do not describe people as self-sufficient.
D2-Q2	What work appears before sin?	Cultivating, keeping, discerning, and naming.	Connect work with responsible service.	Do not call all work a curse.
D2-Q3	Why is aloneness not good?	Relational life matters; God provides a corresponding partner.	Notice God's provision.	Do not shame singleness or difference.
D2-Q4	What marriage conclusion does the passage give?	A one-flesh pattern of covenant union.	Use the text's conclusion.	Never use it to justify coercion.

Guide the selected pathway - pages 4-6

Pathway	Teacher support	Evidence today
K-2	Read aloud; use pictures or movement; accept pointing, oral response, drawing, dictation, or AAC.	Learners trace dependence, work, relationship, and the one-flesh marriage pattern.
Grades 3-5	Model one evidence step, rehearse orally, then release the learner.	Learners trace dependence, work, relationship, and the one-flesh marriage pattern.
Grades 6-8	Require textual evidence, careful distinctions, and the day's guardrail.	Learners trace dependence, work, relationship, and the one-flesh marriage pattern.

CHECK

Ask D2-Q1 through D2-Q4 and collect one pathway-appropriate response. Use the standalone Answer Key for exact solutions and reteach criteria.

PRAY Thank God for his gift of life and dignity; ask for truthful love, responsible service, protection of neighbors, and renewal toward Christ by grace.



DAY 3 | PRACTICE | 20-30 MINUTES

Dignity after the Fall

TEACHING AIM

Learners apply enduring image significance to speech, work, protection, and correction.

Read	Open and use
Genesis 5:1-3; Genesis 9:6; James 3:9	Family Resource p. 3 • pathway pages 7-9

Prepare • Read • Context

Open Genesis 5:1-3; Genesis 9:6; James 3:9. Place the named family resource and pathway pages nearby. Preview any body, marriage, disability, family, or mistreatment language before teaching.

CONTEXT

Genesis 5, Genesis 9, and James 3 speak after sin enters the world, yet still connect humans with God's likeness. Dignity remains morally significant while wrongdoing still requires truthful correction.

Teach • Say

- Begin with God's action and the passage's own words.
- Name shared dignity and accountable responsibility together.
- Use a concrete example without inviting private disclosure.

SAY

Sin is serious, but it does not erase the moral importance of God's image. We can name harmful actions truthfully while refusing mockery, contempt, cursing, dehumanization, or denial of equal worth.

Day 3 question guide

ID	Ask	Listen For	Follow Up	Correct
D3-Q1	Does sin erase image significance?	No; later Scripture still grounds human treatment in God's likeness.	Use Genesis 5, 9, or James 3.	Do not claim sin is harmless.
D3-Q2	How should image-bearing shape speech?	Reject cursing, mockery, contempt, and dehumanization; speak truth in love.	Name one speech change.	Truth and kindness belong together.
D3-Q3	How should it shape work and care?	Use responsibility to serve, protect, and steward.	Choose a safe concrete action.	Reject exploitation or domination.
D3-Q4	Does equal dignity make every action right?	No. Equal worth and moral correction both remain.	Separate person from action.	Never deny dignity while correcting.

Guide the selected pathway - pages 7-9

Pathway	Teacher support	Evidence today
K-2	Read aloud; use pictures or movement; accept pointing, oral response, drawing, dictation, or AAC.	Learners apply enduring image significance to speech, work, protection, and correction.
Grades 3-5	Model one evidence step, rehearse orally, then release the learner.	Learners apply enduring image significance to speech, work, protection, and correction.
Grades 6-8	Require textual evidence, careful distinctions, and the day's guardrail.	Learners apply enduring image significance to speech, work, protection, and correction.

CHECK

Ask D3-Q1 through D3-Q4 and collect one pathway-appropriate response. Use the standalone Answer Key for exact solutions and reteach criteria.

PRAY Thank God for his gift of life and dignity; ask for truthful love, responsible service, protection of neighbors, and renewal toward Christ by grace.

DAY 4 | RESPOND | 25-30 MINUTES

Renewed toward Christ

TEACHING AIM

Learners distinguish Christ's unique identity and explain grace-shaped renewal and response.

Read	Open and use
Colossians 1:15; 3:9-11; Ephesians 4:20-24; Romans 8:29	Family Resource p. 4 • pathway pages 10-12

Prepare • Read • Context

Open Colossians 1:15; 3:9-11; Ephesians 4:20-24; Romans 8:29. Place the named family resource and pathway pages nearby. Preview any body, marriage, disability, family, or mistreatment language before teaching.

CONTEXT

Colossians identifies Christ uniquely as the image of the invisible God and ruler of creation. Colossians 3, Ephesians 4, and Romans 8 describe renewal toward the Creator's likeness and conformity to the Son.

Teach • Say

- Begin with God's action and the passage's own words.
- Name shared dignity and accountable responsibility together.
- Use a concrete example without inviting private disclosure.

SAY

Jesus is not merely another person who reflects God imperfectly. The Son uniquely reveals God and rules creation. By grace, God renews his people toward Christ, so loving action is a response to gift, not a payment for favor.

LESSON 04 TEACHER GUIDE | 12

Day 4 question guide

ID	Ask	Listen For	Follow Up	Correct
D4-Q1	How is Christ different from other image-bearers?	He uniquely reveals God and rules creation; he is not one image-bearer among equals.	Use explicit New Testament teaching.	Do not reduce Christ to an example.
D4-Q2	What does renewal involve?	Putting on the new self, renewed after the Creator and conformed to Christ.	Name God's renewing work.	Avoid instant perfection claims.
D4-Q3	How do we respond without earning favor?	Receive God's gift; love, protect, serve, and steward by grace.	Put grace before response.	Reject merit and performance pressure.
D4-Q4	State the lesson's final truth.	Truth + Genesis evidence + dignity + Christ clarity + safe response.	Ask which passage supports it.	Reteach unsupported or unsafe claims.

Guide the selected pathway - pages 10-12

Pathway	Teacher support	Evidence today
K-2	Read aloud; use pictures or movement; accept pointing, oral response, drawing, dictation, or AAC.	Learners distinguish Christ's unique identity and explain grace-shaped renewal and response.
Grades 3-5	Model one evidence step, rehearse orally, then release the learner.	Learners distinguish Christ's unique identity and explain grace-shaped renewal and response.
Grades 6-8	Require textual evidence, careful distinctions, and the day's guardrail.	Learners distinguish Christ's unique identity and explain grace-shaped renewal and response.

CHECK

Ask D4-Q1 through D4-Q4 and collect one pathway-appropriate response. Use the standalone Answer Key for exact solutions and reteach criteria.

PRAY Thank God for his gift of life and dignity; ask for truthful love, responsible service, protection of neighbors, and renewal toward Christ by grace.

Accommodations without lowering the truth

Need	Permitted support	Meaning retained
Reading	Adult read-aloud, audio, chunks, sibling alternation, highlighted verses	Names the passage contribution
Writing / motor	Pointing, drawing, dictation, speech-to-text, scribing, reduced copying	Explains the required meaning
Language	Home-language discussion, previewed vocabulary, sentence frames	Uses approved concepts
Attention	One step at a time, movement break, visual sequence, extra time	Completes evidence without speed pressure
Communication	AAC, choice board, partner-supported response	Communicates genuine understanding

- K-2 independent reading is never required.
- Do not infer understanding from eye contact, speech, handwriting, speed, or stillness.
- Never require private disclosure; offer general or fictional examples.
- Pause and follow safeguarding procedures if a learner reports harm or danger.

PASTORAL HANDOFF

Say: 'That matters. We can write the question down and ask a pastor or trusted teacher.'



Misconception quick-correction guide

If the learner says...	Respond with...	Return to...
People are divine.	Humans are creatures who represent God under his rule.	Genesis 1:26-28
Some abilities create more worth.	Dignity is God-given and shared, not earned by ability.	Genesis 1:27
Dominion means doing anything we want.	Authority is delegated and accountable; use it to serve and protect.	Genesis 1:28
Work began as punishment.	Cultivating and keeping appear before human sin.	Genesis 2:15
Marriage permits control.	One-flesh union never authorizes coercion or abuse.	Genesis 2:24
Equal dignity means every choice is right.	Every person has equal worth; harmful actions still need correction.	Genesis 9; James 3
Sin erased the image completely.	Later Scripture still grounds human treatment in God's likeness.	Genesis 9:6; James 3:9
Jesus is only a better image-bearer.	The Son uniquely reveals God and rules creation.	Colossians 1:15-17

CORRECTION POSTURE

Protect the person's dignity, name the error clearly, return to Scripture, invite a safe revised answer, and never shame the learner.



LESSON 04 TEACHER GUIDE | 15

Question, objective, and evidence index

Day	Questions	Objectives	Primary evidence
1	D1-Q1–Q4	L4-O1, O2, O3	Creator, image, shared dignity, delegated dominion
2	D2-Q1–Q4	L4-O3, O4	Dependence, work, relationship, marriage conclusion
3	D3-Q1–Q4	L4-O5, O6	Enduring image significance, speech, care, correction
4	D4-Q1–Q4	L4-O7, O8	Christ's uniqueness, renewal, grace, final response

Parent record

Learner	Pathway	Support used	Biblical accuracy	Christ clarity	Next move

Use only Reteach / Developing / Secure. Biblical Accuracy and Christ Clarity must be Secure.

- Retain completed evidence; do not retain unnecessary private disclosures.
- Carry the Creator-creature distinction and dignity/responsibility pairing into later lessons.



Translation, permissions, and release control

Families normally read assigned passages from their own Bible. Any reproduced ESV wording must be verified against the current text, counted in the permissions log, and accompanied by the required notice.

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Final cross-component checks

- Every named Family Story Resource exists and performs the stated function.
- Each pathway contains exactly 12 pages in four three-page day blocks.
- Every D1-Q1 through D4-Q4 entry appears in the standalone Answer Key.
- Website labels, readings, page cues, versions, and completion rules match.
- PDFs pass tagging, reading order, title, language, contrast, print, and visual review.
- No retired Activity Book, Scripture Study, legacy day file, or obsolete bundle remains public.
- All Scripture wording passes final ESV accuracy and permissions audit.

DO NOT DEPLOY YET

Release requires Family Story Resources, all three pathways, Answer Key, extracts, bundle, manifest, accessibility, permissions, and end-to-end publishing verification.

Created to Reflect God

OPEN YOUR BIBLE Genesis 1:26-31

READ • THINK • RESPOND

CREATOR

God creates humanity. People receive life and identity from him; they are never divine or self-made.

IMAGE

Male and female humanity bear God's image and share God-given dignity.

CALLING

Image-bearers represent God under his rule through fruitful, accountable care.

GUARDRAIL

Dominion is delegated responsibility. It never authorizes exploitation, violence, contempt, or abuse.

CENTRAL TRUTH

Every human life has God-given dignity, responsibility, and a calling to reflect God.

Print once per household. Use beside the family Bible; this resource supports Scripture reading and never replaces it.

Written on the heart. Rooted in the home. VERSION 1.0 • 1

Formed, Given Life, and Called

OPEN YOUR BIBLE Genesis 2:4-25
sequence cards

READ • THINK • RESPOND

FORMED

God forms the human from the dust. Embodied life is received, not achieved.

GIVEN LIFE

God breathes life and provides a place, food, command, and meaningful limits.

CALLED TO WORK

Cultivate • keep • discern • name. Responsible work appears before sin.

MADE FOR RELATIONSHIP

God names aloneness as not good and provides a corresponding partner.

ONE FLESH

Genesis gives a marriage pattern of covenant union. Never use it to permit coercion, shame, or control.

Print once per household. Use beside the family Bible; this resource supports Scripture reading and never replaces it.

Written on the heart. Rooted in the home. VERSION 1.0 • 2

Dignity and Responsibility

OPEN YOUR BIBLE Truth-and-response cards

READ • THINK • RESPOND

EQUAL WORTH

Every human life has God-given dignity. Ability, age, ethnicity, appearance, achievement, or behavior does not manufacture worth.

MORAL CORRECTION

Equal worth does not make every action right. Correct harmful choices truthfully without denying a person's dignity.

SPEAK

Reject cursing, mockery, contempt, and dehumanization. Speak truth with love.

SERVE AND PROTECT

Use responsibility to serve neighbors, protect the vulnerable, and steward God's gifts.

SAFETY

Never require private disclosure. A learner may use a general or fictional example and may ask a trusted adult for help.

Print once per household. Use beside the family Bible; this resource supports Scripture reading and never replaces it.

Written on the heart. Rooted in the home. VERSION 1.0 • 3

Family Memory and Christ-Renewal

OPEN YOUR BIBLE Genesis 1:27a •
Colossians 1:15; 3:9-11

READ • THINK • RESPOND

MEMORY

Genesis 1:27a. Read the verse from your own ESV Bible. Say, sing, point, trace, or add motions.

CHRIST

Christ uniquely reveals God and rules creation. He is not one image-bearer among equals.

RENEWAL

By grace, believers put on the new self and are renewed after the Creator toward Christ.

RESPOND

Receive God's gift; love, protect, serve, and steward. These responses do not earn God's favor.

PRAY

Creator, thank you for the dignity you give. Renew us toward Christ and help us speak truth, serve responsibly, and protect others with love.

PERMISSIONS

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God Made People

OPEN YOUR BIBLE Genesis 1:26-31

ADULT READS ALOUD

TODAY

God creates people, and people bear God's image.

[] POINT

[] DRAW

[] TELL

[] MOVE

1

Point to GOD, PEOPLE, and IMAGE. Tell who creates.

Point, draw, move a card, answer aloud, use AAC, or let an adult write.

2

Finish: God made people with dignity, and I can _____.

Choose a safe, parent-approved response.

SHOW IT

God creates; people bear God's image.

Use your own ESV Bible. An adult may read, scribe, or accept an oral, drawn, pointed, AAC, or assisted response.

Written on the heart. Rooted in the home. VERSION 1.0 • 1

Shared God-Given Worth

OPEN YOUR BIBLE Genesis 1:26-31

ADULT READS ALOUD

TODAY

Male and female humanity share God-given dignity.

[] **POINT**

[] **DRAW**

[] **TELL**

[] **MOVE**

1 Draw or point to different people. Say: Every person has God-given worth.

Point, draw, move a card, answer aloud, use AAC, or let an adult write.

2 Finish: God made people with dignity, and I can _____.

Choose a safe, parent-approved response.

SHOW IT

Names shared dignity without ranking.

Use your own ESV Bible. An adult may read, scribe, or accept an oral, drawn, pointed, AAC, or assisted response.

Written on the heart. Rooted in the home. VERSION 1.0 • 2

A Calling to Reflect God

OPEN YOUR BIBLE Genesis 1:26-31

ADULT READS ALOUD

TODAY

People are creatures called to represent God under his rule.

[] POINT

[] DRAW

[] TELL

[] MOVE

1

Choose: serve • protect • care. Show one responsible action.

Point, draw, move a card, answer aloud, use AAC, or let an adult write.

2

Finish: God made people with dignity, and I can _____.

Choose a safe, parent-approved response.

SHOW IT

Distinguishes God from human image-bearers.

Use your own ESV Bible. An adult may read, scribe, or accept an oral, drawn, pointed, AAC, or assisted response.

Written on the heart. Rooted in the home. VERSION 1.0 • 3

God Forms and Gives Life

OPEN YOUR BIBLE Genesis 2:4-25

ADULT READS ALOUD

TODAY

Human life depends on God, who forms, gives life, and provides.

[] **POINT**

[] **DRAW**

[] **TELL**

[] **MOVE**

1 Point, draw, or tell one gift people receive from God.

Point, draw, move a card, answer aloud, use AAC, or let an adult write.

2 Finish: God made people with dignity, and I can _____.

Choose a safe, parent-approved response.

SHOW IT

Names dependence on God.

Use your own ESV Bible. An adult may read, scribe, or accept an oral, drawn, pointed, AAC, or assisted response. ESV Text Edition: 2025.

Written on the heart. Rooted in the home. VERSION 1.0 • 4

Good Work

OPEN YOUR BIBLE Genesis 2:4-25

ADULT READS ALOUD

TODAY

God gives people responsible work before sin.

[] POINT

[] DRAW

[] TELL

[] MOVE

1

Choose a safe task: cultivate • keep • name • care.

Point, draw, move a card, answer aloud, use AAC, or let an adult write.

2

Finish: God made people with dignity, and I can _____.

Choose a safe, parent-approved response.

SHOW IT

Connects work with service, not worth.

Use your own ESV Bible. An adult may read, scribe, or accept an oral, drawn, pointed, AAC, or assisted response.

Written on the heart. Rooted in the home. VERSION 1.0 • 5

Made for Relationship

OPEN YOUR BIBLE Genesis 2:4-25

ADULT READS ALOUD

TODAY

God says aloneness is not good and provides relationship.

[] POINT

[] DRAW

[] TELL

[] MOVE

1 Draw people helping one another. An adult may write your words.
Point, draw, move a card, answer aloud, use AAC, or let an adult write.

**2 Finish: God made people with dignity, and I can _____.
Choose a safe, parent-approved response.**

SHOW IT

Names relationship without shaming difference or singleness.

Use your own ESV Bible. An adult may read, scribe, or accept an oral, drawn, pointed, AAC, or assisted response.

Written on the heart. Rooted in the home. VERSION 1.0 • 6

The Image Still Matters

OPEN YOUR BIBLE Genesis 5:1-3;
9:6; James 3:9

ADULT READS ALOUD

TODAY

Sin does not erase the importance of God's image.

[] **POINT**

[] **DRAW**

[] **TELL**

[] **MOVE**

1

Point to the Bible references that come after Genesis 3.

Point, draw, move a card, answer aloud, use AAC, or let an adult write.

2

Finish: God made people with dignity, and I can _____.

Choose a safe, parent-approved response.

SHOW IT

Uses later Scripture for enduring dignity.

Use your own ESV Bible. An adult may read, scribe, or accept an oral, drawn, pointed, AAC, or assisted response.

Written on the heart. Rooted in the home. VERSION 1.0 • 7

Words Can Honor

OPEN YOUR BIBLE Genesis 5:1-3;
9:6; James 3:9

ADULT READS ALOUD

TODAY

Image-bearing changes how we speak about people.

[] **POINT**

[] **DRAW**

[] **TELL**

[] **MOVE**

1

Choose: truthful • kind • protecting. Draw or say one sentence.

Point, draw, move a card, answer aloud, use AAC, or let an adult write.

2

Finish: God made people with dignity, and I can _____.

Choose a safe, parent-approved response.

SHOW IT

Rejects mockery, cursing, and contempt.

Use your own ESV Bible. An adult may read, scribe, or accept an oral, drawn, pointed, AAC, or assisted response.

Written on the heart. Rooted in the home. VERSION 1.0 • 8

Worth and Right Choices

OPEN YOUR BIBLE Genesis 5:1-3;
9:6; James 3:9

ADULT READS ALOUD

TODAY
Equal worth does not make every action right.

[] POINT

[] DRAW

[] TELL

[] MOVE

- 1** **Circle both: PEOPLE HAVE WORTH • HARMFUL ACTIONS NEED CORRECTION.**
Point, draw, move a card, answer aloud, use AAC, or let an adult write.

- 2** **Finish: God made people with dignity, and I can ____.**
Choose a safe, parent-approved response.

SHOW IT
Joins equal worth with moral correction.

Use your own ESV Bible. An adult may read, scribe, or accept an oral, drawn, pointed, AAC, or assisted response.

Written on the heart. Rooted in the home. VERSION 1.0 • 9

Christ Uniquely Shows God

OPEN YOUR BIBLE Colossians 1:15;
3:9-11; Ephesians 4:20-24

ADULT READS ALOUD

TODAY

Christ uniquely reveals God and rules creation.

[] **POINT**

[] **DRAW**

[] **TELL**

[] **MOVE**

1 **Point to CHRIST. Say: Jesus is not one image-bearer among equals.**
Point, draw, move a card, answer aloud, use AAC, or let an adult write.

2 **Finish: God made people with dignity, and I can ____.**
Choose a safe, parent-approved response.

SHOW IT

Keeps Christ distinct and supreme.

Use your own ESV Bible. An adult may read, scribe, or accept an oral, drawn, pointed, AAC, or assisted response.

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God Renews His People

OPEN YOUR BIBLE Colossians 1:15;
3:9-11; Ephesians 4:20-24

ADULT READS ALOUD

TODAY

By grace, God renews believers toward Christ.

[] **POINT**

[] **DRAW**

[] **TELL**

[] **MOVE**

1

Choose a response: love • protect • serve • care.

Point, draw, move a card, answer aloud, use AAC, or let an adult write.

2

Finish: God made people with dignity, and I can _____.

Choose a safe, parent-approved response.

SHOW IT

Places grace before response.

Use your own ESV Bible. An adult may read, scribe, or accept an oral, drawn, pointed, AAC, or assisted response.

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Show What You Know

OPEN YOUR BIBLE Colossians 1:15;
3:9-11; Ephesians 4:20-24

ADULT READS ALOUD

TODAY

Every human life has God-given dignity, responsibility, and a calling to reflect God.

[] POINT

[] DRAW

[] TELL

[] MOVE

1 Tell, point, draw, use AAC, or let an adult write: one truth, one Bible detail, and one safe response.

Point, draw, move a card, answer aloud, use AAC, or let an adult write.

2 Finish: God made people with dignity, and I can _____.
Choose a safe, parent-approved response.

SHOW IT

Truth + Genesis evidence + dignity + Christ clarity + safe response.

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Created in God's Image

OPEN YOUR BIBLE Genesis 1:26-31

READ • THINK • RESPOND

TODAY

Identify the Creator and the identity given to humanity.

1

Who acts, and what identity is given?

You may rehearse aloud or use a sentence frame.

2

Which Bible detail supports your answer?

Name the verse or action and explain the connection.

SHOW IT

God creates; humanity bears God's image.

Use your own ESV Bible. Support may change how the learner responds without lowering the meaning target.

Written on the heart. Rooted in the home. VERSION 1.0 • 1

One Shared Dignity

OPEN YOUR BIBLE Genesis 1:26-31

READ • THINK • RESPOND

TODAY

Explain why image-bearing gives every human God-given worth.

- 1** Use Genesis 1:27 and a sentence frame: Every person has dignity because ____.
You may rehearse aloud or use a sentence frame.

- 2** Which Bible detail supports your answer?
Name the verse or action and explain the connection.

SHOW IT

Grounds dignity in God, not ability.

Use your own ESV Bible. Support may change how the learner responds without lowering the meaning target.

Written on the heart. Rooted in the home. VERSION 1.0 • 2

Delegated Responsibility

OPEN YOUR BIBLE Genesis 1:26-31

READ • THINK • RESPOND

TODAY

Connect fruitfulness and dominion with accountable care.

- 1 **List two responsibilities and explain why dominion cannot mean abuse.**
You may rehearse aloud or use a sentence frame.

- 2 **Which Bible detail supports your answer?**
Name the verse or action and explain the connection.

SHOW IT

Names authority under God.

Use your own ESV Bible. Support may change how the learner responds without lowering the meaning target.

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Dependent and Embodied

OPEN YOUR BIBLE Genesis 2:4-25

READ • THINK • RESPOND

TODAY

Trace how God forms, gives life, provides, and commands.

- 1 **Record three actions God takes and what each shows.**
You may rehearse aloud or use a sentence frame.

- 2 **Which Bible detail supports your answer?**
Name the verse or action and explain the connection.

SHOW IT

Explains human dependence.

Use your own ESV Bible. Support may change how the learner responds without lowering the meaning target. ESV Text Edition: 2025.

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Work before Sin

OPEN YOUR BIBLE Genesis 2:4-25

READ • THINK • RESPOND

TODAY

Identify cultivating, keeping, discerning, and naming as responsible work.

1 Choose one action and connect it to service or care today.

You may rehearse aloud or use a sentence frame.

2 Which Bible detail supports your answer?

Name the verse or action and explain the connection.

SHOW IT

Does not treat all work as punishment.

Use your own ESV Bible. Support may change how the learner responds without lowering the meaning target.

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Relationship and Marriage

OPEN YOUR BIBLE Genesis 2:4-25

READ • THINK • RESPOND

TODAY

Explain aloneness, corresponding partnership, and the one-flesh conclusion carefully.

- 1 Summarize the passage without implying coercion or shaming singleness.**
You may rehearse aloud or use a sentence frame.

- 2 Which Bible detail supports your answer?**
Name the verse or action and explain the connection.

SHOW IT

States the pattern and its guardrail.

Use your own ESV Bible. Support may change how the learner responds without lowering the meaning target.

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Dignity after the Fall

OPEN YOUR BIBLE Genesis 5:1-3; 9:6;
James 3:9

READ • THINK • RESPOND

TODAY

Use Genesis 5, Genesis 9, or James 3 to show enduring image significance.

1 Cite one passage and explain its contribution.
You may rehearse aloud or use a sentence frame.

2 Which Bible detail supports your answer?
Name the verse or action and explain the connection.

SHOW IT
Sin is serious but does not erase dignity.

Use your own ESV Bible. Support may change how the learner responds without lowering the meaning target.

Written on the heart. Rooted in the home. VERSION 1.0 • 7

Speech and Care

OPEN YOUR BIBLE Genesis 5:1-3; 9:6;
James 3:9

READ • THINK • RESPOND

TODAY

Apply image-bearing to truthful speech, protection, service, and stewardship.

1

Give one speech example and one care example.

You may rehearse aloud or use a sentence frame.

2

Which Bible detail supports your answer?

Name the verse or action and explain the connection.

SHOW IT

Rejects contempt and exploitation.

Use your own ESV Bible. Support may change how the learner responds without lowering the meaning target.

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Equal Worth, Moral Correction

OPEN YOUR BIBLE Genesis 5:1-3; 9:6;
James 3:9

READ • THINK • RESPOND

TODAY

Distinguish a person's dignity from the moral quality of an action.

1 Complete: Every person ____. Harmful actions ____.
You may rehearse aloud or use a sentence frame.

2 Which Bible detail supports your answer?
Name the verse or action and explain the connection.

SHOW IT

Holds equal worth and correction together.

Use your own ESV Bible. Support may change how the learner responds without lowering the meaning target.

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Christ, the Image

OPEN YOUR BIBLE Colossians 1:15; 3:9-11; Ephesians 4:20-24

READ • THINK • RESPOND

TODAY

Explain how Christ uniquely reveals God and rules creation.

1

Use Colossians 1:15-17. What must we avoid reducing Jesus to?

You may rehearse aloud or use a sentence frame.

2

Which Bible detail supports your answer?

Name the verse or action and explain the connection.

SHOW IT

Christ is not one image-bearer among equals.

Use your own ESV Bible. Support may change how the learner responds without lowering the meaning target.

Written on the heart. Rooted in the home. VERSION 1.0 • 10

Renewed toward Christ

OPEN YOUR BIBLE Colossians 1:15; 3:9-11; Ephesians 4:20-24

READ • THINK • RESPOND

TODAY

Explain the new self and renewal after the Creator.

1

Use Colossians 3 or Ephesians 4; place God's grace before our action.

You may rehearse aloud or use a sentence frame.

2

Which Bible detail supports your answer?

Name the verse or action and explain the connection.

SHOW IT

Names renewal without instant perfection.

Use your own ESV Bible. Support may change how the learner responds without lowering the meaning target.

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Final Explanation

OPEN YOUR BIBLE Colossians 1:15; 3:9-11; Ephesians 4:20-24

READ • THINK • RESPOND

TODAY

State the central truth with Genesis evidence, Christ clarity, and a safe response.

1 Write or explain: claim • evidence • dignity/responsibility distinction • Christ • response.

You may rehearse aloud or use a sentence frame.

2 Which Bible detail supports your answer?

Name the verse or action and explain the connection.

SHOW IT

Meets the complete Lesson 4 target.

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Image and Representation

OPEN YOUR BIBLE Genesis 1:26-31

READ • THINK • RESPOND

TODAY

Develop a qualified Creator-creature account of image-bearing.

1

Claim and evidence: What does Genesis say, and what must not be overstated?

Use a qualified claim and precise textual evidence.

2

Evidence, reasoning, and guardrail

Explain the connection and name one overstatement or misuse to avoid.

SHOW IT

Distinguishes representation from divinity.

Use your own ESV Bible. Support may change how the learner responds without lowering the meaning target.

Written on the heart. Rooted in the home. VERSION 1.0 • 1

Male and Female Humanity

OPEN YOUR BIBLE Genesis 1:26-31

READ • THINK • RESPOND

TODAY

Analyze shared image-bearing and dignity without collapsing every distinction.

- 1 **Use Genesis 1:27 to defend equal worth and state one interpretive guardrail.**
Use a qualified claim and precise textual evidence.

- 2 **Evidence, reasoning, and guardrail**
Explain the connection and name one overstatement or misuse to avoid.

SHOW IT

Grounds shared dignity textually.

Use your own ESV Bible. Support may change how the learner responds without lowering the meaning target.

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Dominion under God

OPEN YOUR BIBLE Genesis 1:26-31

READ • THINK • RESPOND

TODAY

Analyze delegated rule as accountable vocation.

1

Build a claim-evidence-reasoning response that rejects exploitation.

Use a qualified claim and precise textual evidence.

2

Evidence, reasoning, and guardrail

Explain the connection and name one overstatement or misuse to avoid.

SHOW IT

Connects authority, service, and protection.

Use your own ESV Bible. Support may change how the learner responds without lowering the meaning target.

Written on the heart. Rooted in the home. VERSION 1.0 • 3

Formation and Dependence

OPEN YOUR BIBLE Genesis 2:4-25

READ • THINK • RESPOND

TODAY

Trace divine initiative and embodied human dependence in Genesis 2.

- 1 Classify God's actions as formation, provision, command, and vocation.**
Use a qualified claim and precise textual evidence.

- 2 Evidence, reasoning, and guardrail**
Explain the connection and name one overstatement or misuse to avoid.

SHOW IT

Avoids autonomy and body shame.

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Work, Discernment, Limits

OPEN YOUR BIBLE Genesis 2:4-25

READ • THINK • RESPOND

TODAY

Analyze cultivation, keeping, naming, and command before sin.

- 1 **Explain how responsibility and creaturely limits belong together.**
Use a qualified claim and precise textual evidence.

- 2 **Evidence, reasoning, and guardrail**
Explain the connection and name one overstatement or misuse to avoid.

SHOW IT

Does not define work as mere punishment.

Use your own ESV Bible. Support may change how the learner responds without lowering the meaning target.

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Relationship and One Flesh

OPEN YOUR BIBLE Genesis 2:4-25

READ • THINK • RESPOND

TODAY

Interpret aloneness, corresponding partnership, and Genesis 2:24 responsibly.

1 State the passage's conclusion and guard against coercion, shame, and overreach.

Use a qualified claim and precise textual evidence.

2 Evidence, reasoning, and guardrail

Explain the connection and name one overstatement or misuse to avoid.

SHOW IT

Preserves marriage pattern and safety.

Use your own ESV Bible. Support may change how the learner responds without lowering the meaning target.

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Enduring Image Significance

OPEN YOUR BIBLE Genesis 5:1-3; 9:6;
James 3:9

READ • THINK • RESPOND

TODAY

Synthesize Genesis 5:1-3, Genesis 9:6, and James 3:9.

1

What ethical claims remain after the fall? Use at least two texts.

Use a qualified claim and precise textual evidence.

2

Evidence, reasoning, and guardrail

Explain the connection and name one overstatement or misuse to avoid.

SHOW IT

Shows dignity remains morally significant.

Use your own ESV Bible. Support may change how the learner responds without lowering the meaning target.

Written on the heart. Rooted in the home. VERSION 1.0 • 7

Speech, Work, Protection

OPEN YOUR BIBLE Genesis 5:1-3; 9:6;
James 3:9

READ • THINK • RESPOND

TODAY

Develop an image-shaped ethic of truthful speech and accountable care.

1 Give one warranted application and one misuse the texts forbid.
Use a qualified claim and precise textual evidence.

2 Evidence, reasoning, and guardrail
Explain the connection and name one overstatement or misuse to avoid.

SHOW IT
Rejects dehumanization and domination.

Use your own ESV Bible. Support may change how the learner responds without lowering the meaning target.

Written on the heart. Rooted in the home. VERSION 1.0 • 8

Dignity Is Not Approval

OPEN YOUR BIBLE Genesis 5:1-3; 9:6;
James 3:9

READ • THINK • RESPOND

TODAY

Defend equal worth together with moral judgment and correction.

1

Write a two-part thesis and illustrate it without private disclosure.

Use a qualified claim and precise textual evidence.

2

Evidence, reasoning, and guardrail

Explain the connection and name one overstatement or misuse to avoid.

SHOW IT

Separates personhood from conduct.

Use your own ESV Bible. Support may change how the learner responds without lowering the meaning target.

Written on the heart. Rooted in the home. VERSION 1.0 • 9

Christ's Unique Identity

OPEN YOUR BIBLE Colossians 1:15; 3:9-11; Ephesians 4:20-24

READ • THINK • RESPOND

TODAY

Use Colossians 1:15-17 to distinguish Christ from other image-bearers.

1 Build a canonical claim with one Christological guardrail.

Use a qualified claim and precise textual evidence.

2 Evidence, reasoning, and guardrail

Explain the connection and name one overstatement or misuse to avoid.

SHOW IT

Affirms the Son's unique revelation and rule.

Use your own ESV Bible. Support may change how the learner responds without lowering the meaning target.

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New-Self Renewal

OPEN YOUR BIBLE Colossians 1:15; 3:9-11; Ephesians 4:20-24

READ • THINK • RESPOND

TODAY

Synthesize Colossians 3, Ephesians 4, and Romans 8:29.

1 Explain renewal, conformity to Christ, and why this is not instant perfection.

Use a qualified claim and precise textual evidence.

2 Evidence, reasoning, and guardrail

Explain the connection and name one overstatement or misuse to avoid.

SHOW IT

Places divine grace before faithful action.

Use your own ESV Bible. Support may change how the learner responds without lowering the meaning target.

Written on the heart. Rooted in the home. VERSION 1.0 • 11

Final Case: Made in God's Image

OPEN YOUR BIBLE Colossians 1:15; 3:9-11; Ephesians 4:20-24

READ • THINK • RESPOND

TODAY

Defend the central truth with multiple texts and a safe response.

1

Claim • Genesis evidence • later support • Christ clarity • ethical guardrail • grace-shaped response.

Use a qualified claim and precise textual evidence.

2

Evidence, reasoning, and guardrail

Explain the connection and name one overstatement or misuse to avoid.

SHOW IT

Meets the complete Lesson 4 target.

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K-2 Day 1: Question Guide

OPEN YOUR BIBLE Use with pathway
pages 1-3

READ • THINK • RESPOND

HOW TO USE

Listen for the answer core, not one exact script. Never require private disclosure. Biblical Accuracy and Christ Clarity must be Secure.

D1-Q1

Who creates humanity, and whose image do we bear?

ANSWER CORE: God creates; humanity bears God's image.

D1-Q2

Who shares image-bearing?

ANSWER CORE: Male and female humanity share God-given dignity.

D1-Q3

Does God's image make people divine?

ANSWER CORE: No. Humans are creatures who represent God under his rule.

D1-Q4

What does God give image-bearers to do?

ANSWER CORE: Be fruitful, fill, and exercise delegated dominion under God.

ACCEPTABLE VARIATION

Accept pointing, drawing, movement, oral narration, AAC, dictation, or adult scribing.
Independent reading is never required.

Correct calmly, accept supported response modes, and return to Scripture.

Written on the heart. Rooted in the home. VERSION 1.0 • 1

K-2 Day 1: Activity Closure

OPEN YOUR BIBLE Pathway pages 1-3

READ • THINK • RESPOND

GOD MADE PEOPLE

EXPECTED EVIDENCE: God creates; people bear God's image.

PROMPT CLOSURE: Point to GOD, PEOPLE, and IMAGE. Tell who creates. | Finish: God made people with dignity, and I can _____.

SHARED GOD-GIVEN WORTH

EXPECTED EVIDENCE: Names shared dignity without ranking.

PROMPT CLOSURE: Draw or point to different people. Say: Every person has God-given worth. | Finish: God made people with dignity, and I can _____.

A CALLING TO REFLECT GOD

EXPECTED EVIDENCE: Distinguishes God from human image-bearers.

PROMPT CLOSURE: Choose: serve • protect • care. Show one responsible action. | Finish: God made people with dignity, and I can _____.

COMMON ERROR

Do not make people divine, rank dignity by ability, or treat dominion as permission to exploit or abuse.

FOLLOW UP / RETEACH

Return to Genesis 1:26-31. Rebuild Creator -> image -> shared dignity -> delegated responsibility.

Evaluate meaning, evidence, and guardrails—not handwriting, speech, eye contact, speed, or stillness.

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K-2 Day 2: Question Guide

OPEN YOUR BIBLE Use with pathway
pages 4-6

READ • THINK • RESPOND

HOW TO USE

Listen for the answer core, not one exact script. Never require private disclosure. Biblical Accuracy and Christ Clarity must be Secure.

D2-Q1

How does Genesis 2 show human dependence?

ANSWER CORE: God forms, gives life, provides, and commands.

D2-Q2

What work appears before sin?

ANSWER CORE: Cultivating, keeping, discerning, and naming.

D2-Q3

Why is aloneness not good?

ANSWER CORE: Relational life matters; God provides a corresponding partner.

D2-Q4

What marriage conclusion does the passage give?

ANSWER CORE: A one-flesh pattern of covenant union that never authorizes coercion.

ACCEPTABLE VARIATION

Accept pointing, drawing, movement, oral narration, AAC, dictation, or adult scribing.
Independent reading is never required.

Correct calmly, accept supported response modes, and return to Scripture.

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K-2 Day 2: Activity Closure

OPEN YOUR BIBLE Pathway pages 4-6

READ • THINK • RESPOND

GOD FORMS AND GIVES LIFE

EXPECTED EVIDENCE: Names dependence on God.

PROMPT CLOSURE: Point, draw, or tell one gift people receive from God. | Finish: God made people with dignity, and I can _____.

GOOD WORK

EXPECTED EVIDENCE: Connects work with service, not worth.

PROMPT CLOSURE: Choose a safe task: cultivate • keep • name • care. | Finish: God made people with dignity, and I can _____.

MADE FOR RELATIONSHIP

EXPECTED EVIDENCE: Names relationship without shaming difference or singleness.

PROMPT CLOSURE: Draw people helping one another. An adult may write your words. | Finish: God made people with dignity, and I can _____.

COMMON ERROR

Do not describe people as self-sufficient, all work as punishment, singleness as lesser, or marriage as permission for coercion.

FOLLOW UP / RETEACH

Return to Genesis 2:4-25. Trace formation, life, provision, command, work, relationship, and the marriage conclusion.

Evaluate meaning, evidence, and guardrails—not handwriting, speech, eye contact, speed, or stillness. ESV Text Edition: 2025.

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K-2 Day 3: Question Guide

OPEN YOUR BIBLE Use with pathway
pages 7-9

READ • THINK • RESPOND

HOW TO USE

Listen for the answer core, not one exact script. Never require private disclosure. Biblical Accuracy and Christ Clarity must be Secure.

D3-Q1

Does sin erase image significance?

ANSWER CORE: No. Later Scripture still grounds human treatment in God's likeness.

D3-Q2

How should image-bearing shape speech?

ANSWER CORE: Reject cursing, mockery, contempt, and dehumanization; speak truth in love.

D3-Q3

How should it shape work and care?

ANSWER CORE: Use responsibility to serve, protect, and steward.

D3-Q4

Does equal dignity make every action right?

ANSWER CORE: No. Equal worth and truthful moral correction both remain.

ACCEPTABLE VARIATION

Accept pointing, drawing, movement, oral narration, AAC, dictation, or adult scribing.
Independent reading is never required.

Correct calmly, accept supported response modes, and return to Scripture.

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K-2 Day 3: Activity Closure

OPEN YOUR BIBLE Pathway pages 7-9

READ • THINK • RESPOND

THE IMAGE STILL MATTERS

EXPECTED EVIDENCE: Uses later Scripture for enduring dignity.

PROMPT CLOSURE: Point to the Bible references that come after Genesis 3. | Finish: God made people with dignity, and I can _____.

WORDS CAN HONOR

EXPECTED EVIDENCE: Rejects mockery, cursing, and contempt.

PROMPT CLOSURE: Choose: truthful • kind • protecting. Draw or say one sentence. | Finish: God made people with dignity, and I can _____.

WORTH AND RIGHT CHOICES

EXPECTED EVIDENCE: Joins equal worth with moral correction.

PROMPT CLOSURE: Circle both: PEOPLE HAVE WORTH • HARMFUL ACTIONS NEED CORRECTION. | Finish: God made people with dignity, and I can _____.

COMMON ERROR

Do not claim sin is harmless or the image is erased. Equal worth does not make every action right.

FOLLOW UP / RETEACH

Return to Genesis 5:1-3, Genesis 9:6, and James 3:9. Join enduring dignity with truthful correction.

Evaluate meaning, evidence, and guardrails—not handwriting, speech, eye contact, speed, or stillness.

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K-2 Day 4: Question Guide

OPEN YOUR BIBLE Use with pathway
pages 10-12

READ • THINK • RESPOND

HOW TO USE

Listen for the answer core, not one exact script. Never require private disclosure. Biblical Accuracy and Christ Clarity must be Secure.

D4-Q1

How is Christ different from other image-bearers?

ANSWER CORE: Christ uniquely reveals God and rules creation; he is not one image-bearer among equals.

D4-Q2

What does renewal involve?

ANSWER CORE: Putting on the new self, renewed after the Creator and conformed to Christ.

D4-Q3

How do we respond without earning favor?

ANSWER CORE: Receive God's gift; love, protect, serve, and steward by grace.

D4-Q4

State the lesson's final truth.

ANSWER CORE: Every human life has God-given dignity, responsibility, and a calling to reflect God. Add Genesis evidence, Christ clarity, and one safe response.

ACCEPTABLE VARIATION

Accept pointing, drawing, movement, oral narration, AAC, dictation, or adult scribing. Independent reading is never required.

Correct calmly, accept supported response modes, and return to Scripture.

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K-2 Day 4: Activity Closure

OPEN YOUR BIBLE Pathway pages 10-12

READ • THINK • RESPOND

CHRIST UNIQUELY SHOWS GOD

EXPECTED EVIDENCE: Keeps Christ distinct and supreme.

PROMPT CLOSURE: Point to CHRIST. Say: Jesus is not one image-bearer among equals. |

Finish: God made people with dignity, and I can _____.

GOD RENEWS HIS PEOPLE

EXPECTED EVIDENCE: Places grace before response.

PROMPT CLOSURE: Choose a response: love • protect • serve • care. | Finish: God made people with dignity, and I can _____.

SHOW WHAT YOU KNOW

EXPECTED EVIDENCE: Truth + Genesis evidence + dignity + Christ clarity + safe response.

PROMPT CLOSURE: Tell, point, draw, use AAC, or let an adult write: one truth, one Bible detail, and one safe response. | Finish: God made people with dignity, and I can _____.

COMMON ERROR

Do not reduce Christ to an example, promise instant perfection, or imply faithful action earns God's favor.

FOLLOW UP / RETEACH

Return to Colossians 1:15-17; 3:9-11; Ephesians 4:20-24. Put Christ's uniqueness and God's grace before response.

Evaluate meaning, evidence, and guardrails—not handwriting, speech, eye contact, speed, or stillness.

Written on the heart. Rooted in the home. VERSION 1.0 • 8

Grades 3-5 Day 1: Question Guide

OPEN YOUR BIBLE Use with pathway
pages 1-3

READ • THINK • RESPOND

HOW TO USE

Listen for the answer core, not one exact script. Never require private disclosure. Biblical Accuracy and Christ Clarity must be Secure.

D1-Q1

Who creates humanity, and whose image do we bear?

ANSWER CORE: God creates; humanity bears God's image.

D1-Q2

Who shares image-bearing?

ANSWER CORE: Male and female humanity share God-given dignity.

D1-Q3

Does God's image make people divine?

ANSWER CORE: No. Humans are creatures who represent God under his rule.

D1-Q4

What does God give image-bearers to do?

ANSWER CORE: Be fruitful, fill, and exercise delegated dominion under God.

ACCEPTABLE VARIATION

Accept oral conference, word bank, sentence frame, highlighted verses, rehearsal, speech-to-text, or reduced copying.

Correct calmly, accept supported response modes, and return to Scripture.

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Grades 3-5 Day 1: Activity Closure

OPEN YOUR BIBLE Pathway pages 1-3

READ • THINK • RESPOND

CREATED IN GOD'S IMAGE

EXPECTED EVIDENCE: God creates; humanity bears God's image.

PROMPT CLOSURE: Who acts, and what identity is given? | Which Bible detail supports your answer?

ONE SHARED DIGNITY

EXPECTED EVIDENCE: Grounds dignity in God, not ability.

PROMPT CLOSURE: Use Genesis 1:27 and a sentence frame: Every person has dignity because _____. | Which Bible detail supports your answer?

DELEGATED RESPONSIBILITY

EXPECTED EVIDENCE: Names authority under God.

PROMPT CLOSURE: List two responsibilities and explain why dominion cannot mean abuse. | Which Bible detail supports your answer?

COMMON ERROR

Do not make people divine, rank dignity by ability, or treat dominion as permission to exploit or abuse.

FOLLOW UP / RETEACH

Return to Genesis 1:26-31. Rebuild Creator -> image -> shared dignity -> delegated responsibility.

Evaluate meaning, evidence, and guardrails—not handwriting, speech, eye contact, speed, or stillness.

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Grades 3-5 Day 2: Question Guide

OPEN YOUR BIBLE Use with pathway
pages 4-6

READ • THINK • RESPOND

HOW TO USE

Listen for the answer core, not one exact script. Never require private disclosure. Biblical Accuracy and Christ Clarity must be Secure.

D2-Q1

How does Genesis 2 show human dependence?

ANSWER CORE: God forms, gives life, provides, and commands.

D2-Q2

What work appears before sin?

ANSWER CORE: Cultivating, keeping, discerning, and naming.

D2-Q3

Why is aloneness not good?

ANSWER CORE: Relational life matters; God provides a corresponding partner.

D2-Q4

What marriage conclusion does the passage give?

ANSWER CORE: A one-flesh pattern of covenant union that never authorizes coercion.

ACCEPTABLE VARIATION

Accept oral conference, word bank, sentence frame, highlighted verses, rehearsal, speech-to-text, or reduced copying.

Correct calmly, accept supported response modes, and return to Scripture.

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Grades 3-5 Day 2: Activity Closure

OPEN YOUR BIBLE Pathway pages 4-6

READ • THINK • RESPOND

DEPENDENT AND EMBODIED

EXPECTED EVIDENCE: Explains human dependence.

PROMPT CLOSURE: Record three actions God takes and what each shows. | Which Bible detail supports your answer?

WORK BEFORE SIN

EXPECTED EVIDENCE: Does not treat all work as punishment.

PROMPT CLOSURE: Choose one action and connect it to service or care today. | Which Bible detail supports your answer?

RELATIONSHIP AND MARRIAGE

EXPECTED EVIDENCE: States the pattern and its guardrail.

PROMPT CLOSURE: Summarize the passage without implying coercion or shaming singleness. | Which Bible detail supports your answer?

COMMON ERROR

Do not describe people as self-sufficient, all work as punishment, singleness as lesser, or marriage as permission for coercion.

FOLLOW UP / RETEACH

Return to Genesis 2:4-25. Trace formation, life, provision, command, work, relationship, and the marriage conclusion.

Evaluate meaning, evidence, and guardrails—not handwriting, speech, eye contact, speed, or stillness. ESV Text Edition: 2025.

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Grades 3-5 Day 3: Question Guide

OPEN YOUR BIBLE Use with pathway
pages 7-9

READ • THINK • RESPOND

HOW TO USE

Listen for the answer core, not one exact script. Never require private disclosure. Biblical Accuracy and Christ Clarity must be Secure.

D3-Q1

Does sin erase image significance?

ANSWER CORE: No. Later Scripture still grounds human treatment in God's likeness.

D3-Q2

How should image-bearing shape speech?

ANSWER CORE: Reject cursing, mockery, contempt, and dehumanization; speak truth in love.

D3-Q3

How should it shape work and care?

ANSWER CORE: Use responsibility to serve, protect, and steward.

D3-Q4

Does equal dignity make every action right?

ANSWER CORE: No. Equal worth and truthful moral correction both remain.

ACCEPTABLE VARIATION

Accept oral conference, word bank, sentence frame, highlighted verses, rehearsal, speech-to-text, or reduced copying.

Correct calmly, accept supported response modes, and return to Scripture.

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Grades 3-5 Day 3: Activity Closure

OPEN YOUR BIBLE Pathway pages 7-9

READ • THINK • RESPOND

DIGNITY AFTER THE FALL

EXPECTED EVIDENCE: Sin is serious but does not erase dignity.

PROMPT CLOSURE: Cite one passage and explain its contribution. | Which Bible detail supports your answer?

SPEECH AND CARE

EXPECTED EVIDENCE: Rejects contempt and exploitation.

PROMPT CLOSURE: Give one speech example and one care example. | Which Bible detail supports your answer?

EQUAL WORTH, MORAL CORRECTION

EXPECTED EVIDENCE: Holds equal worth and correction together.

PROMPT CLOSURE: Complete: Every person _____. Harmful actions _____. | Which Bible detail supports your answer?

COMMON ERROR

Do not claim sin is harmless or the image is erased. Equal worth does not make every action right.

FOLLOW UP / RETEACH

Return to Genesis 5:1-3, Genesis 9:6, and James 3:9. Join enduring dignity with truthful correction.

Evaluate meaning, evidence, and guardrails—not handwriting, speech, eye contact, speed, or stillness.

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Grades 3-5 Day 4: Question Guide

OPEN YOUR BIBLE Use with pathway
pages 10-12

READ • THINK • RESPOND

HOW TO USE

Listen for the answer core, not one exact script. Never require private disclosure. Biblical Accuracy and Christ Clarity must be Secure.

D4-Q1

How is Christ different from other image-bearers?

ANSWER CORE: Christ uniquely reveals God and rules creation; he is not one image-bearer among equals.

D4-Q2

What does renewal involve?

ANSWER CORE: Putting on the new self, renewed after the Creator and conformed to Christ.

D4-Q3

How do we respond without earning favor?

ANSWER CORE: Receive God's gift; love, protect, serve, and steward by grace.

D4-Q4

State the lesson's final truth.

ANSWER CORE: Every human life has God-given dignity, responsibility, and a calling to reflect God. Add Genesis evidence, Christ clarity, and one safe response.

ACCEPTABLE VARIATION

Accept oral conference, word bank, sentence frame, highlighted verses, rehearsal, speech-to-text, or reduced copying.

Correct calmly, accept supported response modes, and return to Scripture.

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Grades 3-5 Day 4: Activity Closure

OPEN YOUR BIBLE Pathway pages 10-12

READ • THINK • RESPOND

CHRIST, THE IMAGE

EXPECTED EVIDENCE: Christ is not one image-bearer among equals.

PROMPT CLOSURE: Use Colossians 1:15-17. What must we avoid reducing Jesus to? | Which Bible detail supports your answer?

RENEWED TOWARD CHRIST

EXPECTED EVIDENCE: Names renewal without instant perfection.

PROMPT CLOSURE: Use Colossians 3 or Ephesians 4; place God's grace before our action. | Which Bible detail supports your answer?

FINAL EXPLANATION

EXPECTED EVIDENCE: Meets the complete Lesson 4 target.

PROMPT CLOSURE: Write or explain: claim • evidence • dignity/responsibility distinction • Christ • response. | Which Bible detail supports your answer?

COMMON ERROR

Do not reduce Christ to an example, promise instant perfection, or imply faithful action earns God's favor.

FOLLOW UP / RETEACH

Return to Colossians 1:15-17; 3:9-11; Ephesians 4:20-24. Put Christ's uniqueness and God's grace before response.

Evaluate meaning, evidence, and guardrails—not handwriting, speech, eye contact, speed, or stillness.

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Grades 6-8 Day 1: Question Guide

OPEN YOUR BIBLE Use with pathway
pages 1-3

READ • THINK • RESPOND

HOW TO USE

Listen for the answer core, not one exact script. Never require private disclosure. Biblical Accuracy and Christ Clarity must be Secure.

D1-Q1

Who creates humanity, and whose image do we bear?

ANSWER CORE: God creates; humanity bears God's image.

D1-Q2

Who shares image-bearing?

ANSWER CORE: Male and female humanity share God-given dignity.

D1-Q3

Does God's image make people divine?

ANSWER CORE: No. Humans are creatures who represent God under his rule.

D1-Q4

What does God give image-bearers to do?

ANSWER CORE: Be fruitful, fill, and exercise delegated dominion under God.

ACCEPTABLE VARIATION

Expect qualified claim-evidence-reasoning after modeling; allow speech-to-text, chunking, and extra processing time.

Correct calmly, accept supported response modes, and return to Scripture.

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Grades 6-8 Day 1: Activity Closure

OPEN YOUR BIBLE Pathway pages 1-3

READ • THINK • RESPOND

IMAGE AND REPRESENTATION

EXPECTED EVIDENCE: Distinguishes representation from divinity.

PROMPT CLOSURE: Claim and evidence: What does Genesis say, and what must not be overstated? | Evidence, reasoning, and guardrail

MALE AND FEMALE HUMANITY

EXPECTED EVIDENCE: Grounds shared dignity textually.

PROMPT CLOSURE: Use Genesis 1:27 to defend equal worth and state one interpretive guardrail. | Evidence, reasoning, and guardrail

DOMINION UNDER GOD

EXPECTED EVIDENCE: Connects authority, service, and protection.

PROMPT CLOSURE: Build a claim-evidence-reasoning response that rejects exploitation. | Evidence, reasoning, and guardrail

COMMON ERROR

Do not make people divine, rank dignity by ability, or treat dominion as permission to exploit or abuse.

FOLLOW UP / RETEACH

Return to Genesis 1:26-31. Rebuild Creator -> image -> shared dignity -> delegated responsibility.

Evaluate meaning, evidence, and guardrails—not handwriting, speech, eye contact, speed, or stillness.

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Grades 6-8 Day 2: Question Guide

OPEN YOUR BIBLE Use with pathway
pages 4-6

READ • THINK • RESPOND

HOW TO USE

Listen for the answer core, not one exact script. Never require private disclosure. Biblical Accuracy and Christ Clarity must be Secure.

D2-Q1

How does Genesis 2 show human dependence?

ANSWER CORE: God forms, gives life, provides, and commands.

D2-Q2

What work appears before sin?

ANSWER CORE: Cultivating, keeping, discerning, and naming.

D2-Q3

Why is aloneness not good?

ANSWER CORE: Relational life matters; God provides a corresponding partner.

D2-Q4

What marriage conclusion does the passage give?

ANSWER CORE: A one-flesh pattern of covenant union that never authorizes coercion.

ACCEPTABLE VARIATION

Expect qualified claim-evidence-reasoning after modeling; allow speech-to-text, chunking, and extra processing time.

Correct calmly, accept supported response modes, and return to Scripture.

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Grades 6-8 Day 2: Activity Closure

OPEN YOUR BIBLE Pathway pages 4-6

READ • THINK • RESPOND

FORMATION AND DEPENDENCE

EXPECTED EVIDENCE: Avoids autonomy and body shame.

PROMPT CLOSURE: Classify God's actions as formation, provision, command, and vocation. | Evidence, reasoning, and guardrail

WORK, DISCERNMENT, LIMITS

EXPECTED EVIDENCE: Does not define work as mere punishment.

PROMPT CLOSURE: Explain how responsibility and creaturely limits belong together. | Evidence, reasoning, and guardrail

RELATIONSHIP AND ONE FLESH

EXPECTED EVIDENCE: Preserves marriage pattern and safety.

PROMPT CLOSURE: State the passage's conclusion and guard against coercion, shame, and overreach. | Evidence, reasoning, and guardrail

COMMON ERROR

Do not describe people as self-sufficient, all work as punishment, singleness as lesser, or marriage as permission for coercion.

FOLLOW UP / RETEACH

Return to Genesis 2:4-25. Trace formation, life, provision, command, work, relationship, and the marriage conclusion.

Evaluate meaning, evidence, and guardrails—not handwriting, speech, eye contact, speed, or stillness.

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Grades 6-8 Day 3: Question Guide

OPEN YOUR BIBLE Use with pathway
pages 7-9

READ • THINK • RESPOND

HOW TO USE

Listen for the answer core, not one exact script. Never require private disclosure. Biblical Accuracy and Christ Clarity must be Secure.

D3-Q1

Does sin erase image significance?

ANSWER CORE: No. Later Scripture still grounds human treatment in God's likeness.

D3-Q2

How should image-bearing shape speech?

ANSWER CORE: Reject cursing, mockery, contempt, and dehumanization; speak truth in love.

D3-Q3

How should it shape work and care?

ANSWER CORE: Use responsibility to serve, protect, and steward.

D3-Q4

Does equal dignity make every action right?

ANSWER CORE: No. Equal worth and truthful moral correction both remain.

ACCEPTABLE VARIATION

Expect qualified claim-evidence-reasoning after modeling; allow speech-to-text, chunking, and extra processing time.

Correct calmly, accept supported response modes, and return to Scripture.

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Grades 6-8 Day 3: Activity Closure

OPEN YOUR BIBLE Pathway pages 7-9

READ • THINK • RESPOND

ENDURING IMAGE SIGNIFICANCE

EXPECTED EVIDENCE: Shows dignity remains morally significant.

PROMPT CLOSURE: What ethical claims remain after the fall? Use at least two texts. |
Evidence, reasoning, and guardrail

SPEECH, WORK, PROTECTION

EXPECTED EVIDENCE: Rejects dehumanization and domination.

PROMPT CLOSURE: Give one warranted application and one misuse the texts forbid. |
Evidence, reasoning, and guardrail

DIGNITY IS NOT APPROVAL

EXPECTED EVIDENCE: Separates personhood from conduct.

PROMPT CLOSURE: Write a two-part thesis and illustrate it without private disclosure. |
Evidence, reasoning, and guardrail

COMMON ERROR

Do not claim sin is harmless or the image is erased. Equal worth does not make every action right.

FOLLOW UP / RETEACH

Return to Genesis 5:1-3, Genesis 9:6, and James 3:9. Join enduring dignity with truthful correction.

Evaluate meaning, evidence, and guardrails—not handwriting, speech, eye contact, speed, or stillness.

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Grades 6-8 Day 4: Question Guide

OPEN YOUR BIBLE Use with pathway
pages 10-12

READ • THINK • RESPOND

HOW TO USE

Listen for the answer core, not one exact script. Never require private disclosure. Biblical Accuracy and Christ Clarity must be Secure.

D4-Q1

How is Christ different from other image-bearers?

ANSWER CORE: Christ uniquely reveals God and rules creation; he is not one image-bearer among equals.

D4-Q2

What does renewal involve?

ANSWER CORE: Putting on the new self, renewed after the Creator and conformed to Christ.

D4-Q3

How do we respond without earning favor?

ANSWER CORE: Receive God's gift; love, protect, serve, and steward by grace.

D4-Q4

State the lesson's final truth.

ANSWER CORE: Every human life has God-given dignity, responsibility, and a calling to reflect God. Add Genesis evidence, Christ clarity, and one safe response.

ACCEPTABLE VARIATION

Expect qualified claim-evidence-reasoning after modeling; allow speech-to-text, chunking, and extra processing time.

Correct calmly, accept supported response modes, and return to Scripture.

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Grades 6-8 Day 4: Activity Closure

OPEN YOUR BIBLE Pathway pages 10-12

READ • THINK • RESPOND

CHRIST'S UNIQUE IDENTITY

EXPECTED EVIDENCE: Affirms the Son's unique revelation and rule.

PROMPT CLOSURE: Build a canonical claim with one Christological guardrail. | Evidence, reasoning, and guardrail

NEW-SELF RENEWAL

EXPECTED EVIDENCE: Places divine grace before faithful action.

PROMPT CLOSURE: Explain renewal, conformity to Christ, and why this is not instant perfection. | Evidence, reasoning, and guardrail

FINAL CASE: MADE IN GOD'S IMAGE

EXPECTED EVIDENCE: Meets the complete Lesson 4 target.

PROMPT CLOSURE: Claim • Genesis evidence • later support • Christ clarity • ethical guardrail • grace-shaped response. | Evidence, reasoning, and guardrail

COMMON ERROR

Do not reduce Christ to an example, promise instant perfection, or imply faithful action earns God's favor.

FOLLOW UP / RETEACH

Return to Colossians 1:15-17; 3:9-11; Ephesians 4:20-24. Put Christ's uniqueness and God's grace before response.

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